

# WELF 4005 FIELD EDUCATION

## 2

**Credit Points** 30

**Legacy Code** 400522

**Coordinator** Andy Haslem (<https://directory.westernsydney.edu.au/search/name/Andy Haslem/>)

**Description** The aim of this second practice education course is to build on learning obtained from the first placement and, through experiential learning, facilitate integration of practice knowledge, skills and professional identity development for work-ready social work graduates. Building on the learning outcomes of WELF3020 Field Education 1, this practice education subject enables students to develop graduate-ready knowledge of social work processes in the context of a supervised professional practice experience. This subject provides the opportunity for students to further develop their knowledge of social work theory and the application of their skills and practice framework in a practice setting. Learning and assessment are informed by the AASW Practice Standards (2023) and the AASW Code of Ethics (2020). Placements will be offered in direct, indirect or mixed service work with a wide range of service user groups and communities in the human services sector. Students will need to complete a total of 600 hours of placement inclusive of three integrated seminars and two peer practice group meetings in accordance with the accreditation requirements of the Australian Association of Social Workers (AASW).

**School** Social Sciences

**Discipline** Social Work

**Student Contribution Band** HECS Band 4 30cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 4 subject

**Pre-requisite(s)** WELF 3020 OR  
WELF 2005

### Restrictions

Students must be enrolled in 1666 Bachelor of Social Work or 1713 Bachelor of Criminal and Community Justice/Bachelor of Social Work and Students must complete 240 credit points before enrolling in this subject.

### Assumed Knowledge

Advanced understanding of practice theories and range of social work methods including casework, group work, community work, research and policy.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Utilise advanced skills in a specialised area of social work;
2. Be autonomous and independent in practice;
3. Articulate the values, interests and ideologies that underpin practice in the agency, and evaluate their implications social work for practice;
4. Constructively contribute to the work of the organisation and contribute ideas for change or improvement;

5. Critically reflect on their own practice, and evaluate their readiness for entering the social work workforce.

## Subject Content

- Writing a job application and resume
- Examining practice competence ?the ?ethics and practice divide?
- Exploring skills in dealing with difficult situations
- Effective use of supervision
- Overview of knowledge and skills for social work practice
- Social justice as a framework for practice
- Social work and political practice
- Working in uncertainty ? the first year of practice

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Learning Contract	Due within first 100 hours of placement commencement with learning agreement contact scheduled within the first 70-120 hours of placement start with Field Educator and Field Educator Liaison Tutor and External Social Work Supervisor (if applicable)	S/U	Y	Individual	Y

Professional Review	S/U	Y	Individual	Y	<b>2nd Half (2025)</b>
Placement meeting					<b>Liverpool</b>
Performance to be scheduled for approx. 280-350 hours of placement.					<b>On-site</b>
The completed Field Education Assessment Tool – Mid Placement Review document due 3 days before meeting with Field Educator and Field Educator Liaison Tutor and External Social Work supervisor (if applicable)					<b>Subject Contact</b> Sam Lane ( <a href="https://directory.westernsydney.edu.au/search/name/Sam Lane/">https://directory.westernsydney.edu.au/search/name/Sam Lane/</a> )
					View timetable ( <a href="https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=WELF4005_25-2H_LP_1#subjects">https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=WELF4005_25-2H_LP_1#subjects</a> )
Professional The Placement completed	S/U	Y	Individual	Y	<b>Parramatta - Victoria Rd</b>
Performance Field Education Assessment Tool – End Placement Review documentation due by 560-590 hours of placement completion					<b>On-site</b>
					<b>Subject Contact</b> Sam Lane ( <a href="https://directory.westernsydney.edu.au/search/name/Sam Lane/">https://directory.westernsydney.edu.au/search/name/Sam Lane/</a> )
					View timetable ( <a href="https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=WELF4005_25-2H_PS_1#subjects">https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=WELF4005_25-2H_PS_1#subjects</a> )
Log/ Workbook	Completed and signed timesheets/ log of hours due one week after placement completion	S/U	Y	Individual	Y

## Prescribed Texts

- Bassot, B. (2016). The reflective journal, 2nd edn, Palgrave, UK.

## Teaching Periods