

TEAC 7106 PROFESSIONAL EXPERIENCE K - 6

Credit Points 10

Legacy Code 102111

Coordinator Jaydene Barnes ([https://directory.westernsydney.edu.au/search/name/Jaydene Barnes/](https://directory.westernsydney.edu.au/search/name/Jaydene%20Barnes/))

Description Students will design and teach lessons and units of work in ways that enhance student engagement and learning outcomes making relevant links with NSW Education Standards Authority syllabus documents. This professional experience subject supports students to meet the Australian Professional Standards for Teachers at the graduate level by focusing on developing professional knowledge, effective pedagogical practices, responsive teaching, classroom management and engagement in the primary school context. The subject also gives students opportunities to reflect on their own teaching and learning, and to achieve professional goals. This subject is included in the Transition Phase of the Master of Teaching program.

School Education

Discipline Teacher Education: Early Childhood

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Pre-requisite(s) TEAC 7103

Equivalent Subjects TEAC 7096 - Primary Professional Experience

Restrictions

Students must be enrolled in 1783 Master of Teaching (Birth-5 Years/ Birth-12 Years) or 1773 Master of Teaching (Early Childhood and Primary).

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Appraise the learning strengths, capabilities and challenges of all learners within the context of their learning environment and local community.
2. Design sequential lessons and units of work that apply knowledge of curriculum content and evidence-based pedagogies, utilising a range of resources that link meaningfully with NSW Education Standards Authorities syllabus documents and the Australian Curriculum.
3. Apply assessment moderation principles to monitor students' progress towards meeting learning outcomes, establish clear, achievable goals for future learning that provide achievable challenges for children of different abilities, and share feedback and goals with students and their families.
4. Implement appropriate, evidence-based pedagogies including a range of grouping strategies, questioning techniques, and prosocial guidance strategies designed to support student learning and promote student engagement and positive behaviours.
5. Evaluate lessons, using reflection and assessment data and to inform future curriculum planning and practice.

6. Critically reflect on own learning, feedback from mentor teacher and university-based supervising teachers, and the National Professional Standards framework to develop and enact professional goals that broaden professional knowledge and practice.
7. Apply techniques that effectively support positive behaviour in classroom contexts, including the use of calm, consistent and proportional responses and feedback.

Subject Content

- Understanding the organisation and expectations of the professional experience subject.
- Understanding the role of theories in decision making within the primary school contexts, including the continuity of theory and practice from early childhood to primary schools.
- Applying content from current mandated curriculum documents in planning lessons and units of work in the primary school context.
- Planning, teaching, managing and assessing for learning across all curriculum areas.
- Processes of assessment moderation, negotiated and differentiated curriculum.
- Analysing student work samples and assessment data to develop clear learning goals and related pedagogies.
- Selecting appropriate pedagogies, strategies and resources for teaching and learning, for example, digital, paper-based and concrete materials.
- Collaborative practice - working effectively with the team around the child, colleagues and families.
- Reflective practice - observing, analysing, reflecting on and evaluating own personal professional practice.
- Professional and ethical conduct and practice.
- Australian Professional Standards for Graduate Teachers.

Special Requirements

Legislative pre-requisites

1. Students are required to complete the **two** components of the Working with Children Check (WWCC) process leading to (a) the issuance of a clearance number under the category of either volunteer or paid and (b) verification of the clearance number with the NSW Department of Education.

a) Students will need to:

i. Access the Commission for Children and Young People website and complete an online application form to generate an application number.

ii. Present an application number and identification to a Service NSW office who will issue a Working with Children Check number via mail or email.

iii. Submit the letter with a valid Working With Children Check number via WesternNow Student Portal. The document is trimmed and recorded as a Special Requirement on your academic record.

WesternNow Student Portal link

([https://wsu.service-now.com/student/?](https://wsu.service-now.com/student/?id=sc_cat_item&sys_id=9c8b61a2dbbed8504f58e434059619ed)

[id=sc_cat_item&sys_id=9c8b61a2dbbed8504f58e434059619ed](https://wsu.service-now.com/student/?id=sc_cat_item&sys_id=9c8b61a2dbbed8504f58e434059619ed))

b) Students will need to:

i. Access the NSW Department of Education WWCC Verification declaration form <https://online.education.nsw.gov.au/jecpc/crc/wwcc.jsf>

ii. Carefully read the information about Identity Documents and obtain a copy of the relevant ID documents.

iii. Complete and submit the verification declaration form.

iv. Once your WWCC verification is complete you will receive an email reply from the DoE Probity Unit confirming your WWCC number has been verified.

v. Submit the verification confirmation email via WesternNow Student Portal. The document is trimmed and recorded as a Special Requirement on your academic record.

2. Students must complete the NSW Department of Education's Child Protection Awareness Training (CPAT)

Students will need to:

i. Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>

ii. Complete the online Child Protection Awareness Training: Induction

iii. Save certificate of completion

iv. Submit certificate via WesternNow Student Portal

The certificate will be recorded on your student record as Special Requirements. Students who have not completed the Child Protection Awareness Training will need to withdraw from the subject.

3. Students must complete the ASCIA anaphylaxis e-training and submit their certificate to Submit certificate via WesternNow Student Portal.

4. Students must satisfactorily complete the national Literacy and Numeracy TEST prior to undertaking the final Professional Experience placement.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Professional Placement Performance	80 days	S/U	Y	Individual	Y
Case Study Teaching Performance Assessment Case Study Report including evidence of 3 teaching events.	S/U	Y	Individual	Y	

Prescribed Texts

- Kavanagh, M. & Kavanagh, M. (2021). Preparing for the teaching profession. Oxford University Press.

Teaching Periods

Autumn (2025)

Bankstown City

On-site

Subject Contact Jaydene Barnes ([https://directory.westernsydney.edu.au/search/name/Jaydene Barnes/](https://directory.westernsydney.edu.au/search/name/Jaydene%20Barnes/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=TEAC7106_25-AUT_BK_1#subjects)

Spring (2025)

Bankstown City

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=TEAC7106_25-SPR_BK_1#subjects)