

TEAC 7100 PRINCIPLES AND PRACTICES OF EVALUATION

Credit Points 10

Legacy Code 102168

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Description This subject provides opportunities to examine and apply evaluation strategies to assess and evaluate learning, educational and social programs and policies. Theories drawn from evaluation will be used to assist students to develop evaluative frameworks and approaches to critically evaluating programs.

School Education

Discipline Teacher Education

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Equivalent Subjects LGYA 1545 - Evaluating Learning Programs

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Analyse purposes and forms of programs
2. Critically examine a range of program evaluation approaches, theories, planning processes and methodologies
3. Design an evaluation study
4. Critically reflect on approaches to evaluation of programs.

Subject Content

1. Purposes of evaluation
2. Different approaches to evaluation
3. Forms of evaluation
4. Designing evaluation
5. Reporting, dissemination and driving change from evaluation

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Professional Task	2500 words	50	N	Individual	Y
Critical Review	2500 words	50	N	Individual	Y

Prescribed Texts

- Owen, J.M (2020). *Program Evaluation. Forms and Approaches*. (3rd ed.). Oxon: Routledge.