

# TEAC 2018 EDUCATION FOR SUSTAINABILITY

**Credit Points** 10

**Legacy Code** 101663

**Coordinator** Annette Sartor (<https://directory.westernsydney.edu.au/search/name/Annette+Sartor/>)

**Description** Increasingly, the need to develop sustainable ways of living that can reduce our ecological footprint and conserve precious natural resources for future generations is recognised as a critical concern of education at all levels. Developing 'sustainability literacy' requires new ways of thinking and learning that enable us to recognise the connections between environmental concerns, social patterns and individual actions. This subject approaches key issues in sustainability education with a learner-centred approach that builds skills for inquiry, analysis and creative action and involves a three-hour field trip. It promotes personal and social change, develops civic values and empowers learners to be leaders for a sustainable future. This subject is included in the Foundation Phase of the Bachelor of Education.

**School** Education

**Discipline** Teacher Education

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Articulate a critical understanding of the concept of sustainability
2. Describe the ways that living systems exist and interact
3. Identify major sustainability concerns, what contributes to them and ways to address them
4. Analyse the production-consumption-disposal cycle of a selected consumable and associated sustainability impacts
5. Identify actions required for promoting sustainability at the personal, local, national and global levels
6. Evaluate the role of values, action, creativity and collaboration in education for sustainability
7. Design, conduct and evaluate a sustainability education initiative.

## Subject Content

1. Sustainability as a concept and a value system
2. Transformative education for promoting sustainability
3. Systems thinking and systems mapping
4. Ecological footprints - resources, consumption and carrying capacity
5. Environmental impacts - climate, biodiversity, social justice
6. Getting active - personal and community action for sustainability
7. Sustainability, economics and geopolitics
8. The Sustainable Development Goals

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Reflection	1,200 words	30	N	Individual	Y
Poster	Poster Presentation	40	N	Individual	Y
Presentation	5 mins	30	N	Group	Y

Teaching Periods

## Autumn (2025)

### Online

#### Online

**Subject Contact** Annette Sartor (<https://directory.westernsydney.edu.au/search/name/Annette+Sartor/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=TEAC2018\\_25-AUT\\_ON\\_2#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=TEAC2018_25-AUT_ON_2#subjects))