

REHA 3029 PODIATRIC PRACTICE 2

Credit Points 10

Legacy Code 400930

Coordinator Sarah Casey (<https://directory.westernsydney.edu.au/search/name/Sarah Casey/>)

Description This subject will further develop students' assessment diagnosis and treatment skills for a variety of foot pathologies in a culturally responsive, safe and effective manner. In this subject, the second of the four clinical practice units, students will participate in assessment and treatment of foot pathologies in the clinical setting.

School Health Sciences

Discipline Podiatry

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) REHA 3028 - Podiatric Practice 1

REHA 3027 - Pharmacology for Podiatrists

REHA 4021 - The High-Risk Foot

Restrictions

Podiatry specific - students will be participating in patient assessment and management. It is essential that they have been able to demonstrate baseline competencies in patient assessment and infection control procedures. The podiatric practice subjects have been designed to be an integrated suite of subjects where one subject builds on the clinical competencies of the others.

Assumed Knowledge

Completion of all core subjects to this semester/ year of study.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply the principles of professionalism, infection control, and work health and safety in a clinical setting.
2. Communicate effectively in a culturally responsive strengths-based manner in a clinical setting including referrals, letter writing, goal-orientated management plans and patient education.
3. Diagnose and treat non-complex vascular, neurological and biomechanical conditions of the lower extremity in a culturally responsive and safe way.
4. Apply strategies for diagnosing and treating lower extremity pathology from the perspective of the social and cultural determinants of health and critique the role of power relations and inequitable distribution of social privileges in foot health outcomes.
5. Critically examine and reflect on personal professional practice, and standards relevant to the delivery of culturally safe and effective podiatry care.

Subject Content

- Clinical skills: developing assessment, diagnosis, management (including orthotic therapy and footwear assessment) and clinical reasoning skills for non-complex foot pathologies.

- Application of person-centred care and principles of culturally safe practice.
- Social and cultural determinants of health in foot disease, care access and foot health outcomes
- Self-reflexivity: identifying bias in personal professional practice

Special Requirements

Legislative pre-requisites

NOTE: Due to Covid Restrictions, the First Aid Requirement is currently not needed.

Special Requirements - NSW Health Legislative Prerequisites Pre-requisites

Student Compliance Information for all Health-Related Placements

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)

Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet (https://www.westernsydney.edu.au/placements_hub/placements_hub/student_compliance/)

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.

- Current approved first aid certificate valid for your entire program
 - approved program providers can be found at the Government Training website
 - <http://training.gov.au> (<http://training.gov.au/>)
 - Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance (https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group	Mandatory Task
Intra-session Exam	60 minutes	25	N	Individual	N
Quiz	60 minutes	25	N	Individual	N
Practical	Clinical consultation plus 20 minute VIVA	50	Y	Individual	Y
Professional assessment	On-going on all activities during semester And completion of clinical Logbook	S/U	Y	Individual	Y

Teaching Periods

2nd Half (2025)

Campbelltown

Hybrid

Subject Contact Sarah Casey (<https://directory.westernsydney.edu.au/search/name/Sarah Casey/>)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=REHA3029_25-2H_CA_3#subjects)