

# PUBH 7018 LEADERSHIP FOR QUALITY AND SAFETY IN HEALTH CARE

**Credit Points** 10

**Legacy Code** 400777

**Coordinator** Rona Pillay ([https://directory.westernsydney.edu.au/search/name/Rona Pillay/](https://directory.westernsydney.edu.au/search/name/Rona%20Pillay/))

**Description** Increasingly clinical leaders, practitioners and health service managers are being held accountable for improving the quality and safety of patient care and for developing a culture of quality improvement within their teams. In this subject students learn about quality, patient safety and governance frameworks and strategies that they can employ within healthcare to improve system performance, patient safety and patient outcomes. The main approaches used to address quality of care and patient safety are examined and their applications critiqued. Students will explore leadership issues for developing systematic, coherent quality improvement frameworks and quality initiatives that can be applied within their own sphere of practice.

**School** Nursing & Midwifery

**Discipline** Public Health

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

**Equivalent Subjects** HLTH 7016 - Quality and Safety in Health Care

**Restrictions**

Students must be enrolled in a postgraduate program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Investigate the impact of human factors in healthcare contexts and organisational factors on staff performance to enhance a safety culture
2. Critically analyse the system approach for managing quality and patient safety
3. Critically evaluate the impact of error on safety and risk management culture on healthcare
4. Articulate strategies to improve quality and safety by adopting and applying quality tools and techniques to measure and improve quality and safety
5. Critically evaluate legal and regulatory requirements associated with safety and quality from a leadership perspective
6. Formulate an implementation plan by drawing on human factor framework, with an aim to develop a strategic approach sustain healthcare safety and quality

## Subject Content

Module 1

- quality and patient safety - concepts, principles and dimensions
- human error theories
- learning from errors to prevent Harm
- Consumer perspectives

Module 2

- Risk management
- quality management systems
- quality collaboratives
- clinical and corporate Governance
- quality assessment and Accreditation
- safety and Risk management culture

Module 3

- Remedial processes: clinical, service, and Workforce redesign
- quality tools: root cause analysis, fishbone techniques, Analysing error

- information management systems - collecting Reporting and managing data

Module 4

- application of leadership, communication, interpersonal skills and accountability in open Disclosure, cultural Sensitivity, Working in partnership with patient?fs, family and carers, Incident investigation
- legal and Regulatory requirements

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	30 minutes	20	N	Individual	N
Short Answer	1,200 words	40	N	Individual	N
Professional Video Task	5 minutes and Report 1000 words	40	N	Individual	N

## Hong Kong Baptist - Term 3 On-site

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Short Answer	1,500 words	50	N	Individual	N
Critical Review	2,000 words	50	N	Individual	N

Prescribed Texts

- There is no essential textbook.

Teaching Periods

## Hong Kong Baptist - Autumn (2025)

### Hong Kong Baptist University

**On-site**

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View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=PUBH7018\\_25-HKA\\_HO\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=PUBH7018_25-HKA_HO_1#subjects))

## Autumn (2025)

### Online

#### Online

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## Parramatta - Victoria Rd

### On-site

**Subject Contact** Rona Pillay ([https://directory.westernsydney.edu.au/search/name/Rona Pillay/](https://directory.westernsydney.edu.au/search/name/Rona%20Pillay/))

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## Hong Kong Baptist - Spring (2025)

### Hong Kong Baptist University

#### On-site

**Subject Contact** Rona Pillay ([https://directory.westernsydney.edu.au/search/name/Rona Pillay/](https://directory.westernsydney.edu.au/search/name/Rona%20Pillay/))

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## Hong Kong Baptist - Term 3 (2025)

### Hong Kong Baptist University

#### On-site

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