

# PUBH 2018 CULTURE DIVERSITY AND HEALTH (UG CERT)

**Credit Points** 10

**Legacy Code** 500056

**Coordinator** Mia Hatzistergos ([https://directory.westernsydney.edu.au/search/name/Mia Hatzistergos/](https://directory.westernsydney.edu.au/search/name/Mia%20Hatzistergos/))

**Description** This subject introduces skills for understanding and engaging effectively with the culturally and socially diverse world in which we live and work. Indigenous Australia is a major theme and students will gain an appreciation of the achievements and needs of Indigenous Australians. The subject examines cultural awareness more broadly and puts these issues in the context of health professionals working in multi-cultural settings and handling culturally different health philosophies and practices. Cultural diversity is increasingly recognised as a major issue in the delivery of health care and a major determinant of Indigenous health.

**School** Health Sciences

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Equivalent Subjects** PUBH 2006 Culture Diversity and Health (WSTC)  
PUBH 2005 Culture Diversity and Health

## Restrictions

Student must be enrolled: 7172 Undergraduate Certificate in Health Services Management

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply knowledge regarding equity, culture and diversity to their studies and professional behaviour as future health science practitioners
2. Examine the experiences of health, wellness, health services and health outcomes from an Indigenous perspective
3. Describe circumstances and health needs of a range of marginalised Australians including; Indigenous Australians, Australians of a culturally or linguistically diverse backgrounds, sexually diverse Australians, ageing Australians and Australians living with disability
4. Examine approaches to cultural competency in health science practice

## Subject Content

1. Introduction to the unit:
2. What are culture, diversity and identity? How do health care professionals approach them?  
-Explore the cultural/social/ethnic diversity of the class  
-Introduce cultures of health and health care
3. The Australian context ? Indigenous Australia:  
-Overview of the history of Aboriginal and Torres Strait Islander Australia and the concept of Indigenous identities
4. The cultures of health and health care:

- Review of dominant health culture in Australia
- Understanding Western and Eastern health models
- 5. The Australian context ? Australians of Culturally and Linguistically Diverse Backgrounds (CALD):  
-Overview of the history of migration to Australia and the contemporary context of Australian ?multiculturalism?f
- Health needs of CALD Australians
- 6. Segregation as a fundamental cause of ethnic disparities in health:  
-Discrimination and health: causes, consequences and potential solutions
- Religious difference in Australia
- 7. Human rights:  
-What are human rights?  
-Human Rights in Australia  
-What rights are covered to promote equity?
- 8. Intro Cultural Competence:<

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Applied Project	Part A (300 words) (1,2) (10%) Part B (750 words) (1,3) (25%) Part C (3 minute video) (3,4) (35%)	70	N	Individual	N
Quiz	20 questions	15	N	Individual	N
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