

# NURS 1001 APPROACHES TO PROFESSIONAL NURSING PRACTICE

Credit Points 10

Legacy Code 401007

**Coordinator** Aileen Pamonag Lane (<https://directory.westernsydney.edu.au/search/name/Aileen Pamonag Lane/>)

**Description** Approaches to Professional Nursing Practice explores the nature and professional context of nursing. The roles and functions of the nurse and their relationship to others are considered in terms of expected competence, responsibilities, accountabilities, and scope of practice. Students will gain an understanding of information enabled care, which is central to modern practice.

**School** Nursing & Midwifery

**Discipline** General Nursing

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

**Incompatible Subjects** NURS 1002 - Becoming a Nurse NURS 1008 - Knowing Nursing

## Restrictions

Students must be enrolled in 4691 Bachelor of Nursing or 4780 Bachelor of Nursing – WSU Online or 4693 Bachelor of Nursing (Advanced) or 4692 Bachelor of Nursing (Graduate Entry)

## Assumed Knowledge

Foundational knowledge of primary health care, professional communication and nursing skills.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify the principles of and processes for supporting evidence-based practice
2. Conduct the techniques to conduct literature searches from a wide range of sources to support safe and appropriate nursing care
3. Explain professional responsibility and accountability when adhering to digital health legislation, policy, ethics, and professional conduct
4. Describe the responsibilities of the registered nurse related to scope of practice, delegation, and the supervision framework
5. Explain a lifelong learning approach for continuing professional development of self and others, including ongoing resilience and self-reflexivity in a professional context
6. Explain the role of registered nurses to ensure accessibility, reliability, privacy, security, and timeliness of data within healthcare environments

## Subject Content

1. The discipline of nursing, perceptions of nursing and professional identity

2. Nursing roles, functions and required competencies
3. Professional responsibility and accountability when adhering to digital health legislation, policy, ethics, and professional conduct.
4. Boundaries of practice
5. Open Disclosure
6. Nursing and Midwifery Board of Australia (NMBA) decision-making framework (DMF) – nursing
7. Ethical and legal nursing practice
8. Collaborative health care and nursing practice
9. Evidence-based practice including literature searching, describing different sources of evidence and accessing different evidence to inform and improve patient care
10. Lifelong learning approach for continuing professional development of self and others, including ongoing resilience and self-reflexivity in a professional context.
11. Scope of practice, delegation, and the supervision frameworks
12. National Safety and Quality Health Service Standards

## Special Requirements

### Essential equipment

Access to an internet enabled device is essential in order to be able to: access course materials; to participate in discussion groups; and to access additional resources provided by the lecturer during the session. See [http://www.westernsydney.edu.au/currentstudents/current\\_students/services\\_and\\_facilities/uwsonline\\_student\\_support](http://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/uwsonline_student_support) ([https://www.westernsydney.edu.au/currentstudents/current\\_students/services\\_and\\_facilities/uwsonline\\_student\\_support/](https://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/uwsonline_student_support/)) for further information.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Short Answer	1,000 words	40	N	Individual	Y
Portfolio	500 words	30	N	Individual	Y
Intra-session Exam	60 minutes	30	N	Individual	Y
Participation	All teaching weeks	S/U	Y	Individual	Y

## WSU Online

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Short Answer	1,000 words	40	N	Individual	Y
Portfolio	500 words	30	N	Individual	Y
Intra-session Exam	60 minutes	30	N	Individual	Y

Participatio	All	S/U	Y	Individual	Y
	teaching weeks				

#### Prescribed Texts

- Savage P. (2015). Legal Issues for Nursing Students: Applied Principles (3rd ed.). Frenchs Forest, N.S.W: Pearson Australia.
- Daly, J., Speedy, S., & Jackson, D. (2017). Contexts of Nursing: An Introduction (5th ed.). Chatswood, N.S.W: Elsevier Australia. <http://ezproxy.uws.edu.au/login?url=https://www.clinicalkey.com.au/nursing/dura/browse/bookChapter/3-s2.0-C20150045737>

#### Teaching Periods

## WSU Online TRI-1 (2025)

### Wsu Online

#### Online

**Subject Contact** Aileen Pamonag Lane (<https://directory.westernsydney.edu.au/search/name/Aileen Pamonag Lane/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=NURS1001\\_25-OT1\\_OW\\_2#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=NURS1001_25-OT1_OW_2#subjects))

## WSU Online TRI-2 (2025)

### Wsu Online

#### Online

**Subject Contact** Aileen Pamonag Lane (<https://directory.westernsydney.edu.au/search/name/Aileen Pamonag Lane/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=NURS1001\\_25-OT2\\_OW\\_2#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=NURS1001_25-OT2_OW_2#subjects))

## Spring (2025)

### Campbelltown

#### On-site

**Subject Contact** Toni Azzopardi (<https://directory.westernsydney.edu.au/search/name/Toni Azzopardi/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=NURS1001\\_25-SPR\\_CA\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=NURS1001_25-SPR_CA_1#subjects))

### Hawkesbury

#### On-site

**Subject Contact** Toni Azzopardi (<https://directory.westernsydney.edu.au/search/name/Toni Azzopardi/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=NURS1001\\_25-SPR\\_HW\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=NURS1001_25-SPR_HW_1#subjects))

### Liverpool

#### On-site

**Subject Contact** Toni Azzopardi (<https://directory.westernsydney.edu.au/search/name/Toni Azzopardi/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=NURS1001\\_25-SPR\\_LP\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=NURS1001_25-SPR_LP_1#subjects))

### Parramatta - Victoria Rd

#### On-site

**Subject Contact** Toni Azzopardi (<https://directory.westernsydney.edu.au/search/name/Toni Azzopardi/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=NURS1001\\_25-SPR\\_PS\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=NURS1001_25-SPR_PS_1#subjects))

## WSU Online TRI-3 (2025)

### Ws Online

#### Online

**Subject Contact** Fleur Vanderheld (<https://directory.westernsydney.edu.au/search/name/Fleur Vanderheld/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=NURS1001\\_25-OT3\\_OW\\_2#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=NURS1001_25-OT3_OW_2#subjects))