

MATH 0008 MATHEMATICS 2 (WSTC PREP)

Credit Points 10

Legacy Code 700146

Coordinator Abbas Ranjbar ([https://directory.westernsydney.edu.au/search/name/Abbas Ranjbar/](https://directory.westernsydney.edu.au/search/name/Abbas%20Ranjbar/))

Description This subject has been specifically designed for students who need to refresh or upgrade their understanding of basic mathematical concepts taught in high school mathematics. The topics include basic arithmetic and algebra, elementary functions, geometry, trigonometry and coordinate geometry.

School Western Sydney The College

Discipline Mathematics

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Pre-requisite(s) Students enrolled in 7162 Diploma in Engineering Extended 7138 Diploma in Information and Communication Technology Extended - ICT 7139 Diploma in Information and Communication Technology Extended 7140 Diploma in Information and Communication Technology Extended – Information Systems and 7141 Diploma in Information and Communication Technology (Health Information Management) Extended must pass MATH 0006 Mathematics 1 prior to enrolling in this unit

Equivalent Subjects MATH 0009 - Mathematics 2 (UWSC)

Restrictions

Students must be enrolled at Western Sydney University, The College.

Assumed Knowledge

Mathematics year 10 equivalent.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Select and apply a variety of algebraic techniques to solve equations and problems.
2. Use the concept of a function and the relationship between dependent and independent variables to solve a variety of problems both algebraically and graphically.
3. Solve geometric and trigonometric problems that involve two- and three-dimensional objects.
4. Apply a variety of strategies to find mathematical models for problems involving exponential and logarithmic functions.
5. Use algebra to solve geometrical problems in Cartesian and polar coordinate systems.

Subject Content

1. Basic arithmetic operations (with whole numbers, fractions and decimals, index numbers, units and measurements)
2. Basic algebra (terminology, simplifying algebraic expressions, expanding and factorising, working with algebraic fractions, solving

linear and quadratic equations, substituting into formulae and changing the subject, simultaneous equations)

3. Functions (terminology and notation, domain and range, graphs of functions, composite functions, inverse functions, elementary functions (linear, quadratics, exponential and logarithmic.))

4. Geometry (angles, triangles, rectangles, circles, Pythagoras Theorem, areas and volumes)

5. Trigonometry (basic trigonometric ratios, exact ratios, complementary angles, angles of any magnitude, sine and cosine rule, trigonometric functions and their graphs)

6. Coordinate geometry (Cartesian coordinate system, distance between two points, equation of a straight line, gradient of a line, distance of a point from a line, loci, equation of a circle, polar coordinates, Pythagoras Theorem in 3D)

1. Basic arithmetic operations (with whole numbers, fractions and decimals, index numbers, units and measurements)

2. Basic algebra (terminology, simplifying algebraic expressions, expanding and factorising, working with algebraic fractions, solving linear and quadratic equations, substituting into formulae and changing the subject, simultaneous equations)

3. Functions (terminology and notation, domain and range, graphs of functions, composite functions, inverse functions, elementary functions (linear, quadratics, exponential and logarithmic.))

4. Geometry (angles, triangles, rectangles, circles, Pythagoras Theorem, areas and volumes)

5. Trigonometry (basic trigonometric ratios, exact ratios, complementary angles, angles of any magnitude, sine and cosine rule, trigonometric functions and their graphs)

6. Coordinate geometry (Cartesian coordinate system, distance between two points, equation of a straight line, gradient of a line, distance of a point from a line, loci, equation of a circle, polar coordinates, Pythagoras Theorem in 3D)

1. Basic arithmetic operations (with whole numbers, fractions and decimals, index numbers, units and measurements)

2. Basic algebra (terminology, simplifying algebraic expressions, expanding and factorising, working with algebraic fractions, solving linear and quadratic equations, substituting into formulae and changing the subject, simultaneous equations)

3. Functions (terminology and notation, domain and range, graphs of functions, composite functions, inverse functions, elementary functions (linear, quadratics, exponential and logarithmic.))

4. Geometry (angles, triangles, rectangles, circles, Pythagoras Theorem, areas and volumes)

5. Trigonometry (basic trigonometric ratios, exact ratios, complementary angles, angles of any magnitude, sine and cosine rule, trigonometric functions and their graphs)

6. Coordinate geometry (Cartesian coordinate system, distance between two points, equation of a straight line, gradient of a line, distance of a point from a line, loci, equation of a circle, polar coordinates, Pythagoras Theorem in 3D)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Participation	In-class Problem- solving activity followed by a group discussion (total 5 sessions, 10-15 min each)	10	N	Individual	N
Numerical Problem Solving	1 hour	20	N	Individual	N
Report	Approx. 500 words	10	N	Individual	N
Numerical Problem Solving	1 hour	20	N	Individual	N
Intra- session Exam	2 hours	40	N	Individual	N

Online

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Participation	In-class Problem- solving activity followed by a group discussion (total 5 sessions, 10-15 min each)	10	N	Individual	N
Numerical Problem Solving	1 Hour - Open Book	20	N	Individual	N
Applied Project	Approx. 500 words	10	N	Individual	N
Numerical Problem Solving	1 Hour - Open Book	20	N	Individual	N
Intra- session Exam	2 Hours - Open Book	40	N	Individual	N

Prescribed Texts

- None

Teaching Periods

Term 1 (2025)

Nirimba Education Precinct

On-site

Subject Contact Zdenka Misanovic ([https://directory.westernsydney.edu.au/search/name/Zdenka Misanovic/](https://directory.westernsydney.edu.au/search/name/Zdenka%20Misanovic/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=MATH0008_25-T1_BL_1#subjects)

Penrith (Kingswood)

On-site

Subject Contact Zdenka Misanovic ([https://directory.westernsydney.edu.au/search/name/Zdenka Misanovic/](https://directory.westernsydney.edu.au/search/name/Zdenka%20Misanovic/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=MATH0008_25-T1_KW_1#subjects)