

LANG 7031 SECOND LANGUAGE ASSESSMENT AND TESTING

Credit Points 10

Legacy Code 101824

Coordinator Ping Yang ([https://directory.westernsydney.edu.au/search/name/Ping Yang/](https://directory.westernsydney.edu.au/search/name/Ping%20Yang/))

Description This subject introduces students to fields of language assessment and testing in TESOL. It provides students with some insight into the key language components for assessment, assessment design and development. It also equips students with updated knowledge about different assessment approaches which impact on the teaching and learning of English as a second or other language in local and global contexts.

School Humanities & Comm Arts

Discipline Language And Literature

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Co-requisite(s) TEAC 7140

Restrictions

Students must be enrolled in a postgraduate program.

Assumed Knowledge

Knowledge of Language teaching methodology and curriculum development.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate understanding of key terms in language assessment and testing
2. Identify and discuss various issues in language skills assessment and testing
3. Use different and appropriate techniques and methods in language assessment and testing
4. Design and develop valid and reliable language skills tests
5. Demonstrate understanding of language assessment feedback and improve testing methods
6. Apply language assessment and skills testing in specific educational contexts

Subject Content

- Purposes of language assessment and testing
- Properties of language assessment (validity and reliability)
- Current second language proficiency assessment and issues
- Methods for language assessment and skills testing with reference to learner profiling and curriculum design
- Language assessment and test design and development with consideration of diverse education systems

- Language assessment feedback and analysis for improving teaching and learning outcomes

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Essay	1,000 - 1,500 words	30	N	Individual	Y
Essay	2,500-3,000 words	50	N	Individual	Y
Quiz	60 minutes	20	N	Individual	Y

Prescribed Texts

- Hughes, A. & Hughes, J. (2020). Testing for language teachers (3rd ed.). Cambridge University Press.

Teaching Periods

Spring (2025)

Parramatta City - Macquarie St

On-site

Subject Contact Ping Yang ([https://directory.westernsydney.edu.au/search/name/Ping Yang/](https://directory.westernsydney.edu.au/search/name/Ping%20Yang/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LANG7031_25-SPR_PC_1#subjects)