

LANG 0012 ACADEMIC AND PROFESSIONAL COMMUNICATION (WSTC PREP)

Credit Points 10

Legacy Code 700276

Coordinator Frank Gutierrez (<https://directory.westernsydney.edu.au/search/name/Frank Gutierrez/>)

Description The ability to communicate clearly and persuasively to diverse audiences is a key professional prerequisite. This subject provides students with a preliminary understanding of a range of communication theories and practices necessary for academic work and effective professional communication including presenting in a professional setting. Both professional and societal cultural norms are explored as a contextual basis of the subject. The subject assists in the acquisition of professional skills through authentic and meaningful learning experiences and assessment. The subject assists students to comprehend academic and professional texts, identify key ideas and evidence, and identify and apply certain rhetorical moves which are common in academic communication. It also aims to help students to improve grammatical skills that relate to academic writing, summarise and synthesise information, and understand why, when and how to cite information. In addition, the subject encourages students to develop strategies to maximize their learning and to reflect on their own learning styles.

School Western Sydney The College

Discipline English Language

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Restrictions

Students must be enrolled in 7138 Diploma in Information and Communications Technology - ICT or 7139 Diploma in Information and Communications Technology or 7140 Diploma in Information and Communications Technology - Information Systems or 7141 Diploma in Information and Communications Technology (Health Information Management) Extended.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Outline a range of factors which affect oral and written communication within professional contexts.
2. Demonstrate an understanding of communication across cultures.
3. Demonstrate an understanding of multiple perspectives on issues relating to digital communication
4. Develop skills to write effectively using a variety of formats, including research and referencing.
5. Collaborate in large and small group environments.
6. Identify evidence to reinforce a position.
7. Understand academic and professional communication skills.

8. Demonstrate analytical thinking skills to develop innovative and well-founded perspectives related to course content.
9. Demonstrate an understanding of multiple perspectives on issues relating to digital communication
10. Outline a range of factors which affect professional oral and written communication within an ICT context.
11. Identify evidence to support a position by selecting valid information strategically.
12. Demonstrate an understanding of academic and professional communication skills.
13. Demonstrate analytical thinking skills to develop innovative and well-founded perspectives related to ICT innovations

Subject Content

1. What Professional Communication is and how it positively impacts the work environment
2. Critical thinking for academic and professional work
3. Introduction to a variety of professional writing skills
4. Group work in a professional setting
5. Public speaking and professional presentation of ideas
6. Cultural Communication in a professional context
7. Academic writing and referencing
1. What Professional Communication is and how it positively impacts the work environment
2. Critical thinking for academic and professional work
3. Introduction to a variety of professional writing skills
4. Public speaking and professional presentation of ideas
5. Cultural Communication in a professional context
6. Academic reading, writing and referencing skills

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Portfolio	30	N		Individual	N
Presentation	20	N		Individual	N
Essay	35	N		Individual	N
Reflection	15	N		Individual	N