

LANG 0005 ACADEMIC ENGLISH (WSTC)

Credit Points 10

Legacy Code 900021

Coordinator Paul Rouillon ([https://directory.westernsydney.edu.au/search/name/Paul Rouillon/](https://directory.westernsydney.edu.au/search/name/Paul%20Rouillon/))

Description This subject is designed to improve English proficiency for overseas and local students who wish to progress to university studies. In particular, the course aims to help students access the conventions of academic English by focusing on attitudes to knowledge, the ways in which ideas are structured and presented and surface language correctness. In addition, the course encourages students to develop strategies to maximize their learning and to reflect on their own learning styles.

School Western Sydney The College

Discipline English Language

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Equivalent Subjects LANG 0003 - Academic English (WSTC Prep)

LANG 0039 - Introduction to Academic Communication 2

LANG 0040 - Introduction to Academic Communication 2

Restrictions

This subject is only available to College students enrolled in the Undergraduate Preparation Programs.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate an ability to critically read, analyse and make meaning from academic texts
2. Identify and summarise the main points of arguments
3. Locate and cite arguments and evidence using the conventions of academic research
4. Produce a well-structured, logical, coherent and cohesive response to writing tasks using appropriate academic language structures
5. Work effectively in a small group learning environment

Subject Content

Critically reading and interpreting academic texts
Summarising and paraphrasing arguments and evidence
Conducting and presenting the results of academic research
Synthesising information from multiple sources
Using evidence to support an argument
Referencing skills
Using cohesive devices in academic writing
Using arguments, counter-arguments and concessions in persuasive-analytical essay writing
Planning, drafting and re-drafting essays
Academic language skills
Critically reading and interpreting academic texts
Summarising and paraphrasing arguments and evidence
Conducting and presenting the results of academic research

Synthesising information from multiple sources
Using evidence to support an argument
Referencing skills
Using cohesive devices in academic writing
Using arguments, counter-arguments and concessions in persuasive-analytical essay writing
Planning, drafting and re-drafting essays
Academic language skills

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Case Study	400 words	20	N	Individual	N
Report	800 words	40	N	Group/ Individual	N
Essay	800 words	40	N	Individual	N