HUMN 3112 INDIGENOUS METHODOLOGIES

Credit Points 10

Legacy Code 102850

Coordinator Corrinne Sullivan (https://directory.westernsydney.edu.au/search/name/Corrinne Sullivan/)

Description This subject provides an introduction to Indigenous research methodologies. It will develop the conceptual and theoretical knowledge of Indigenist, decolonial and anti-racist research methodologies to research with Indigenous peoples, and research that is of significance to Indigenous Australians. The subject also addresses ethical considerations and processes providing students with the skills and knowledge to engage in ethical research praxis.

School Social Sciences

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) HUMN 1060

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Examine the ethical research processes and practices relating to research with Indigenous peoples and/or communities.
2. Explain the principles of a range of Indigenous research methodologies appropriate for application in research with Indigenous peoples, or matters related to Indigenous Australia.
3. Reflect on the role as an Indigenous or non-Indigenous researcher or practitioner undertaking research or work with Indigenous people/communities/subject matter.
4. Analyse the major social, political and scholarly influences that have underpinned the development of Indigenous research methodologies.
5. Apply the principles of current Australian research guidelines and codes of conduct.

Subject Content

Standpoint and Decolonisation
Critical self-reflection
Indigenous principles in research
Western research and Indigenous peoples, communities, and cultures
Decolonising frameworks for research with Indigenous Australian peoples
Indigenous Methodologies and Methods
Data sovereignty and Intellectual Property
Ethics and Research Practice

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Reflection	1000	30	N	Individual	Y
Presentatio	10 minutes	30	N	Individual	Y
Essay	1500	40	N	Individual	Y