

HUMN 1069 HUMAN RIGHTS AND COMMUNITY ACTION (WSTC)

Credit Points 10

Coordinator Paul Rouillon (<https://directory.westernsydney.edu.au/search/name/Paul Rouillon/>)

Description In this subject, students engage with the concepts and philosophy of human rights and explore how these ideas influence the Australian experience within legal, governmental and social service institutions. Students will be challenged to consider if vulnerable groups have their human rights promoted or undermined by current practice and identify a human rights issue to address through a community action plan. Students will gain subject relevant skills linking theory to practice in the process of critical reflection and exercising statistical literacy.

School Western Sydney The College

Discipline Sociology

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Restrictions

Students must be enrolled in an existing Diploma program at WSTC.

Learning Outcomes

After successful completion of this subject, students will be able to:

1. Identify the key philosophical and historical milestones in the development of contemporary international and Australian human rights instruments.
2. Describe international human rights instruments and their relevance to the social conditions of vulnerable persons and groups.
3. Demonstrate an understanding of how human rights concepts and themes influence Australian legislation, policy, and civil society.
4. Examine how key institutions promote or undermine access to justice and equity for vulnerable groups in Australia.
5. Develop a community action plan in response to an identified human rights issue.

Subject Content

1. Human rights – an introduction to the philosophy and history of human rights, including current international and Australian instruments
2. Challenges to contemporary practice
3. Sustainable development in vulnerable communities: social policy, institutional responses and community initiative development
4. Sustainable communities: Social capital and community engagement
5. Professional communication for community engagement

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type | Length | Percent | Threshold | Individual/ Group | Mandatory Task |
|-----------------|---|---------|-----------|-------------------|----------------|
| Short Answer | 250 words | 15 | N | Individual | N |
| Case Study | 500 words | 30 | N | Individual | N |
| Applied Project | 2,000 words (~500 word individual contribution) | 30 | N | Group | N |
| Report | 400 words | 25 | N | Individual | N |

Prescribed Texts

There are no prescribed texts for this subject.

Teaching Periods

Autumn Block 2 (2025)

Bankstown City

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HUMN1069_25-AB2_BK_1#subjects)

Nirimba Education Precinct

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HUMN1069_25-AB2_BL_1#subjects)

Spring Block 2 (2025)

Bankstown City

On-site

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Penrith (Kingswood)

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HUMN1069_25-SB2_KW_1#subjects)