

HLTH 7027 PROFESSIONAL PROJECT IN HEALTH 1

Credit Points 20

Legacy Code 401369

Coordinator Evan Atlantis ([https://directory.westernsydney.edu.au/search/name/Evan Atlantis/](https://directory.westernsydney.edu.au/search/name/Evan%20Atlantis/))

Description Health professionals, particularly those at managerial positions, are frequently tasked with solving very complex problems in their practice. Some of these problems are so complex that they can be called 'wicked' problems, or problems that are highly resistant to resolution. This subject uses project-based learning to provide students with the opportunity to work collaboratively and inter-disciplinarily to solve an industry-driven 'wicked' problem, using systematic and evidence-based techniques to do so. Students will be challenged to think broadly to take into account the interrelationships among a full range of causal factors underlying the 'wicked' problem at hand, and will be required to use more collaborative and innovative approaches to solve industry challenges. Students will be exposed to a range of industry representatives who will pose the difficult, 'wicked' problems to them and who will return to assess the proposed solutions.

School Health Sciences

Discipline Health, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 20cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Restrictions

Students in 4702 Master of Public Health Pathway) and 4698 Master of Health Science must have successfully completed 40 credit points

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Use collaboration and interpersonal skills to work together with a group of diverse professionals
2. Apply problem-solving skills to an actual health challenge
3. Critically analyse literature and information sources that are related to the identified ~~wicked~~ problem
4. Apply appropriate methods and evaluation processes to create a solution-based proposal
5. Evaluate feasibility, potential impact and limitations of potential solutions
6. Articulate complex health science ideas and solutions to a wide range of audiences
7. Demonstrate innovative thinking in creating a solution to a health challenge

Subject Content

1. Understanding wicked problems
2. Tackling wicked problems by working collaboratively and inter-disciplinarily
3. Design thinking
4. The stages of a solution-based proposal

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Literature Review	2,100 words	25	N	Individual	N
Proposal	3,000 words	35	N	Group/ Individual	N
Presentation	20 min presentation by Team (total 20-25 slides)	20	N	Group/ Individual	N
Reflection	500 words	20	N	Individual	N

Teaching Periods

Autumn (2025)

Online

Online

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[View timetable \(https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HLTH7027_25-AUT_ON_2#subjects\)](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HLTH7027_25-AUT_ON_2#subjects)

Parramatta - Victoria Rd

On-site

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Sydney City Campus - Term 1 (2025)

Sydney City

On-site

Subject Contact Liz Atteya ([https://directory.westernsydney.edu.au/search/name/Liz Atteya/](https://directory.westernsydney.edu.au/search/name/Liz%20Atteya/))

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Spring (2025)

Online

Online

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