

# GEDU 0016 EMPLOYABILITY AND GRADUATE SUCCESS (WSTC PREP)

## Credit Points 15

**Coordinator** Mona Shrestha (<https://directory.westernsydney.edu.au/search/name/Mona Shrestha/>)

**Description** This subject is designed to complement the first six months of study in a College Diploma program by developing the skills required to be successful at University and beyond. The subject is delivered online with students accessing learning modules and connecting with their learner community in their own time and at their own pace to allow maximum flexibility. At the beginning of the subject students use diagnostic tools to identify their specific strengths and areas for improvement, and develop an individualised learning journey through the content. This learning journey will help to address individual study skill needs, while also developing employability skills, facilitating connection with peers and with the University community, as well as the student's future career.

**School** Western Sydney The College

**Discipline** English Language

**Student Contribution Band** HECS Band 1 15cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 0 Preparatory subject

## Restrictions

Students must be enrolled in an existing Diploma program at WSTC

## Learning Outcomes

After successful completion of this subject, students will be able to:

1. Assess your own study strengths and areas for improvement.
2. Demonstrate an understanding of how to incorporate sustainable study practices into your current circumstances.
3. Demonstrate basic skills and strategies to enhance your study success.
4. Demonstrate digital literacy to navigate university systems, access learning and connect with the digital world.
5. Identify pathways to personal and professional fulfilment.

## Subject Content

1. Skills and behaviours that enhance success at university and in professional settings
  - a. Time management
  - b. Digital literacy
  - c. Networking
  - d. Communication
  - e. Literacy
  - f. Critical thinking
2. Development of individual learning model and objectives
3. Strategies for mental/physical health & wellbeing
4. College systems and policies
5. Identifying pathways for career direction and development

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Participation	S/U	N		Individual	N
Learning Contract	S/U	N		Individual	N
Log/ Workbook	5 skills per module	S/U	N	Individual	N

## Prescribed Texts

There are no prescribed texts for this subject.

## Teaching Periods

### Autumn (2025)

#### Bankstown City

##### Hybrid

**Subject Contact** Mona Shrestha (<https://directory.westernsydney.edu.au/search/name/Mona Shrestha/>)

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#### Nirimba Education Precinct

##### Hybrid

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#### Campbelltown

##### On-site

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#### Penrith (Kingswood)

##### On-site

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#### Olympic Park

##### On-site

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#### Parramatta City - Macquarie St

##### On-site

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## **Spring (2025)**

### **Bankstown City**

#### **Hybrid**

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### **Campbelltown**

#### **On-site**

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### **Penrith (Kingswood)**

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### **Liverpool**

#### **On-site**

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### **Parramatta City - Macquarie St**

#### **On-site**

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## **Summer (2025)**

### **Bankstown City**

#### **On-site**

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### **Campbelltown**

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