

# EDUC 2015 EDUCATION FOR SUSTAINABILITY (WSTC)

**Credit Points** 10

**Coordinator** Ariadna Kiehn ([https://directory.westernsydney.edu.au/search/name/Ariadna Kiehn/](https://directory.westernsydney.edu.au/search/name/Ariadna%20Kiehn/))

**Description** Increasingly, the need to develop sustainable ways of living that can reduce our ecological footprint and conserve precious natural resources for future generations is recognised as a critical concern of education at all levels. Developing 'sustainability literacy' requires new ways of thinking and learning that enable us to recognise the connections between environmental concerns, social patterns, and individual actions. This subject approaches key issues in sustainability education with a learner-centred approach that builds skills for inquiry, analysis and creative action and involves a three-hour field trip. It promotes personal and social change, develops civic values, and will empower students to be a leader for a sustainable future.

**School** Education

**Discipline** Education, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Equivalent Subjects** TEAC 2018

**Restrictions**

Students must be enrolled in an existing College Diploma program listed below:

- 7188 Diploma in Culture, Society and Justice
- 7189 Diploma in Health Science
- 7190 Diploma in Business
- 7191 Diploma in Information and Communication Technologies
- 7192 Diploma in Building Design and Construction
- 7193 Diploma in Engineering Studies
- 7194 Diploma in Creative Industries and Communications
- 7195 Diploma in Arts
- 7196 Diploma in Science
- 7197 Diploma in Education Studies

## Learning Outcomes

After successful completion of this subject, students will be able to:

1. Articulate a critical understanding of the concept of sustainability
2. Describe the ways that living systems exist and interact
3. Identify major sustainability concerns, what contributes to them and ways to address them
4. Analyse the production-consumption-disposal cycle of a selected consumable and associated sustainability impacts
5. Identify actions required for promoting sustainability at the personal, local, national and global levels
6. Evaluate the role of values, action, creativity and collaboration in education for sustainability
7. Design, conduct and evaluate a sustainability education initiative.

## Subject Content

1. Sustainability as a concept and a value system
2. Educational frameworks for promoting sustainability
3. Thinking like a system – the ecological web
4. Ecological footprints – resources, consumption and carrying capacity
5. Environmental impacts – climate, biodiversity, social justice
6. Getting active – personal and community action for sustainability
7. Teaching sustainability – sustainable schools
8. Place-based learning
9. The social ecology of sustainability & change
10. Education for peace
11. Making a difference – design for learning and action

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Reflection	300 + journal	20	N	Individual	N
Poster	1000 (800 Poster + 200 peer review)	40	N	Individual	N
Presentation	5 mins per student + 300 word individual reflection	40	N	Group/ Individual	N

Teaching Periods

## Autumn Block 3 (2025)

### Bankstown City

**On-site**

**Subject Contact** Ariadna Kiehn ([https://directory.westernsydney.edu.au/search/name/Ariadna Kiehn/](https://directory.westernsydney.edu.au/search/name/Ariadna%20Kiehn/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=EDUC2015\\_25-AB3\\_BK\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=EDUC2015_25-AB3_BK_1#subjects))

### Parramatta City - Macquarie St

**On-site**

**Subject Contact** Ariadna Kiehn ([https://directory.westernsydney.edu.au/search/name/Ariadna Kiehn/](https://directory.westernsydney.edu.au/search/name/Ariadna%20Kiehn/))

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## Spring Block 3 (2025)

### Bankstown City

**On-site**

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## **Parramatta City - Macquarie St**

### **On-site**

**Subject Contact** Ariadna Kiehn ([https://directory.westernsydney.edu.au/search/name/Ariadna Kiehn/](https://directory.westernsydney.edu.au/search/name/Ariadna%20Kiehn/))

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