

CULT 3011 ETHICAL LEADERSHIP

Credit Points 10

Legacy Code 102250

Coordinator Robert Salama ([https://directory.westernsydney.edu.au/search/name/Robert Salama/](https://directory.westernsydney.edu.au/search/name/Robert%20Salama/))

Description This subject focuses on major ethical theories, challenges, and concepts in a cross disciplinary environment. Students' knowledge and understanding of ethics will be further developed through interdisciplinary lenses on critical ethical thinking and decision-making. Students will be required to analyse ethical frameworks and systemic failure to discuss and reflect on various cross disciplinary challenges in diverse settings. By applying ethical concepts to personal journeys as citizen scholars and future professionals, students will develop their own ethical framework and gain skills required for future success as emergent leaders.

School Social Sciences

Discipline Society and Culture, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Restrictions

Students must have successfully completed 40 credit points of study in their course with a minimum GPA of 5.0 to enrol in this unit. Students who are enrolled in the Bachelor of Creative Leadership (BCL) must enrol in the unit under the BCL. Enrolment in the unit for students enrolled in the BCL is at the discretion of the Academy or the Director of Academic Program.

Learning Outcomes

1. Apply major theories and concepts of ethical leadership to ethical decision making and leadership approaches from various disciplinary perspectives.
2. Evaluate the contributions of various disciplines to contemporary discourse on ethical leadership and decision making.
3. Critically examine the key challenges and dilemmas that impact ethical decision making for organisations and leaders.
4. Synthesise ways of thinking about ethical decision making and leadership in creating an ethical framework inherent to personal and professional goals.

Subject Content

1. Ethics from a cross disciplinary perspective.
2. Ethical frameworks: values, morals, and ethics.
3. Major philosophical, theological, psychological, and sociological perspectives.
4. Ethical leadership and decision making: Developing a framework and taking responsibility.
5. Natural Law and Moral Law: Foundations of public freedoms.
6. Social justice and the common good: Ethics of justice and ethics of care.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type | Length | Percent | Threshold | Individual/ Group Task | Mandatory |
|------------|-------------|---------|-----------|---------------------------|-----------|
| Report | 1,500 words | 40 | N | Individual | N |
| Reflection | 1,500 words | 40 | N | Individual | N |
| Portfolio | 2,000 words | 20 | N | Individual | N |

Teaching Periods

Spring (2025)

Parramatta - Victoria Rd

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=CULT3011_25-SPR_PS_1#subjects)

Summer (2025)

Parramatta - Victoria Rd

On-site

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