

CULT 2017 YOUTH JUSTICE AND PRACTICE

Credit Points 10

Legacy Code 102699

Coordinator Ana Rodas ([https://directory.westernsydney.edu.au/search/name/Ana Rodas/](https://directory.westernsydney.edu.au/search/name/Ana%20Rodas/))

Description This subject develops an understanding of the complexity of youth justice by addressing the historical, political, cultural and socio-economic factors associated with youth crime, constructions of youth, and, governmental strategies for regulating and preventing youth crime. Insights from legal practitioners, police, youth workers, adolescent psychologists, and juvenile justice case managers form part of the unit's inter-disciplinary framework. This is used to develop a critical appreciation of the impacts of the regulation of particular youth groups that are over-represented in the juvenile justice system, including Aboriginal and Torres Strait Islander youth, youth in out-of-home care, and other racial/ethnic minority youth. Lastly, the subject critically assesses a range of official interventions for working with young people within the youth justice system.

School Social Sciences

Discipline Criminology

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Equivalent Subjects CULT 2009 - Juvenile Crime and Justice

Restrictions

Successful completion of 40 credit points at Level 1.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate knowledge of the multi-disciplinary literature relating to youth justice.
2. Make effective decisions in response to individual cases by applying youth justice principles.
3. Assess the social and political forces that have shaped interventions for working with young people.
4. Communicate effectively using a range of methods commonly used in criminal justice settings.

Subject Content

Origins of a youth justice system
The nature and extent of youth crime
Correlates of offending and victimisation
Youth governance models
Responding to offending - criminal and community justice
Youth as 'suspect'

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Case Study	750	30	N	Individual	N
Poster	750	30	N	Individual	N
Professional Task	500 words	40	N	Individual	N

Teaching Periods

Autumn (2025)

Penrith (Kingswood)

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=CULT2017_25-AUT_KW_1#subjects)

Liverpool

On-site

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Online

Online

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=CULT2017_25-AUT_ON_2#subjects)

WSU Online TRI-2 (2025)

Wsu Online

Online

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=CULT2017_25-OT2_OW_2#subjects)

Sydney City Campus - Term 2 (2025)

Sydney City

On-site

Subject Contact Alan Nixon ([https://directory.westernsydney.edu.au/search/name/Alan Nixon/](https://directory.westernsydney.edu.au/search/name/Alan%20Nixon/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=CULT2017_25-SC2_SC_1#subjects)