

CULT 1031 CIVIC EDUCATION

Credit Points 5

Coordinator Edward Mariyani-Squire ([https://directory.westernsydney.edu.au/search/name/Edward Mariyani-Squire/](https://directory.westernsydney.edu.au/search/name/Edward%20Mariyani-Squire/))

Description This subject serves as an introductory exploration into the fundamental aspects of Civics. Through case studies and presentations, problem-solving tasks, and reflective exercises, students delve into key concepts such as national identity, national integration, constitution, and the reciprocal obligations and rights between the state and its citizens. Students will address crucial aspects of governance, including law enforcement, human rights, democracy, and the dissemination of knowledge across societal domains. Furthermore, they will examine critical issues such as national defense, gender dynamics, and anti-corruption measures, fostering an understanding of the multifaceted responsibilities inherent in citizenship. By engaging with these topics, students will be able to navigate through the complex civic landscapes and contribute meaningfully to the benefit of society.

School Business

Discipline Society and Culture, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 5cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Restrictions

This subject is only available to students enrolled at Surabaya campus

Learning Outcomes

After successful completion of this subject, students will be able to:

1. Explain the background of Civic Education within higher education settings.
2. Explain the concept of nationalism and apply it to construct a nation's collective identity.
3. Recognise the importance of National Integration and its practical application.
4. Explain the concept of constitution, distinguishing between past and current constitutions in Indonesia.
5. Evaluate the balance between state obligations and citizen rights, discerning their roles in society.
6. Explain Law Enforcement and Human Rights concepts and evaluate their enforcement within Indonesia.
7. Explain the principles and practices of democracy, discerning its application in Indonesia and globally.
8. Explain Geopolitics and archipelago Insights, applying them to national and state contexts.
9. Explain Geostrategic and National Resilience principles and their implications for national and state affairs.
10. Identify gender and sex concepts, analysing their roles in Indonesia and other nations.
11. Examine corruption and Anti-Corruption Education, distinguishing their impact on national and state governance.

Subject Content

1. The Nature of Civic Education
2. National identity
3. National integration
4. Constitution

5. Obligations and Rights of the State and Citizens
6. Law enforcement
7. Human rights
8. Democracy
9. Nusantara Insights
10. National resilience
11. Gender
12. Anti-corruption education

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	60 minutes (per quiz)	30	N	Individual	Y
Essay	1000 words	30	N	Individual	Y
Presentation	60 minutes (each)	40	N	Group	Y

Prescribed Texts

- Kemenristekdikti. 2016. Modul Pendidikan Kewarganegaraan Untuk Perguruan Tinggi. Jakarta: Dirjen Belmawa Kemenristekdikti
- Tim. Pendidikan Kewarganegaraan MPK-Unesa. 2019. Pendidikan Kewarganegaraan. Surabaya: Unesa University Press

Teaching Periods

Surabaya Semester 2 (2025)

Surabaya

On-site

Subject Contact Edward Mariyani-Squire ([https://directory.westernsydney.edu.au/search/name/Edward Mariyani-Squire/](https://directory.westernsydney.edu.au/search/name/Edward%20Mariyani-Squire/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=CULT1031_25-IS2_SU_1#subjects)