

CULT 1022 WORKING WITH CULTURAL DIFFERENCES

Credit Points 10

Legacy Code 101664

Coordinator Firdaws Karim ([https://directory.westernsydney.edu.au/search/name/Firdaws Karim/](https://directory.westernsydney.edu.au/search/name/Firdaws%20Karim/))

Description This subject is designed to develop student awareness of culture, identity and difference in the Australian context. Students are introduced to and expected to develop a working knowledge of the concepts of culture, identity, power relations, whiteness and difference. From these theoretical bases, issues of identity and difference and power relations are explored in the Australian context with particular focus on Indigenous/non-Indigenous relations and multiculturalism. In addition, the effects of socially constructed differences of race, gender, class, and sexuality are explored.

School Social Sciences

Discipline Society and Culture, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects CEDS 2002 - Working with Cultural Differences in Educational Settings (UG) CULT 1023 - Working with Cultural Differences (WSTC)

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Articulate current theories and concepts of culture, identity, difference and power.
2. Identify the historical and social contexts of cultural differences and power relations in Australia through personal narratives and readings.
3. Explain the concept of whiteness as a structure of authority and as a location of identity.
4. Discuss the history of Indigenous/non-Indigenous relations in Australia and its impact for Aboriginal and Torres Strait Islanders today.
5. Evaluate different discourses and practices of multiculturalism in recent Australian history.

Subject Content

Concepts of culture, cultural difference and identity

Narratives of identities and difference

Understanding of power and relations of power and positioning within cultural differences

Whiteness as a structure of authority and as a location of identity
Historical and social perspectives on cultural differences and power relations in Australia

Impacts of the history of Indigenous/non-Indigenous relations in Australia

Discourses of multiculturalism in recent Australian history

Markers of difference such as gender, race, class, sexuality, location in the Australian context

Exploration of good practice, policy and research on working with cultural differences

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Reflection	800 words	20	N	Individual	N
Case Study	1,200 words	40	N	Individual	N
Essay	1,000 words	40	N	Individual	N

Teaching Periods

WSU Online TRI-1 (2025)

Wsu Online

Online

Subject Contact Firdaws Karim ([https://directory.westernsydney.edu.au/search/name/Firdaws Karim/](https://directory.westernsydney.edu.au/search/name/Firdaws%20Karim/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=CULT1022_25-OT1_OW_2#subjects)

Spring (2025)

Liverpool

On-site

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Parramatta - Victoria Rd

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=CULT1022_25-SPR_PS_1#subjects)

WSU Online TRI-3 (2025)

Wsu Online

Online

Subject Contact Rosalind Priestman ([https://directory.westernsydney.edu.au/search/name/Rosalind Priestman/](https://directory.westernsydney.edu.au/search/name/Rosalind%20Priestman/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=CULT1022_25-OT3_OW_2#subjects)