

CULT 0006 KEY CONCEPTS AND SKILLS IN THE SOCIAL SCIENCES (WSTC PREP)

Credit Points 10

Legacy Code 700323

Coordinator Mona Shrestha (<https://directory.westernsydney.edu.au/search/name/Mona Shrestha/>)

Description The subject will introduce academic skills allowing students to become successful, reflective and independent tertiary learners. Students will develop a foundational understanding of key theories, concepts, debates and perspectives relevant to the successive first year university subjects within the field of Social Sciences. This subject will support students towards completion of an interactive authentic task, designed to explore possible positive change in contemporary social life.

School Western Sydney The College

Discipline Society and Culture, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Equivalent Subjects HUMN 0016 - Key Ideas in Arts and Social Science (WSTC Prep)

Restrictions

Students must be enrolled at Western Sydney University, The College. Students must be enrolled in Extended or Standard Diploma programs in Social Science.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate a foundational understanding of key theories, concepts, debates and perspectives relevant to first year university social science units.
2. Identify some of the causes and consequences of key debates and perspectives in social science.
3. Demonstrate an understanding of the importance of critical reflection when considering contemporary social problems.
4. Demonstrate an emerging capacity to use critical thinking, research, writing, public speaking and creativity when proposing solutions to contemporary social problems.

Subject Content

Introduction to tertiary study skills and career aspirations.
The importance of personal integrity within university and professional fields.

Differentiating formal learning at university versus life-long learning.

Introducing critical analytical thinking, emotional intelligence, collaborative learning, and creativity in a social science context.

Introducing key concepts in social sciences including:

- social construction
- secularisation
- modernity

- post modernity
- risk society and insecurity
- social and environmental crises

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Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type | Length | Percent | Threshold | Individual/ Group Task | Mandatory |
|-------------------------------|--|---------|-----------|------------------------|-----------|
| Log/ Workbook | 10 activities from weeks 1-10 – 20 to 30 minutes each week | 25 | N | Individual | N |
| Proposal & Report a. Proposal | 600 words | 40 | N | Individual | N |
| Solutions | - 20% b. | | | | |
| Briefing | | | | | |
| Report - 20% | | | | | |
| Showcase | 500 words, 5 minutes | 35 | N | Individual | N |
| | + creative output | | | | |