

# COMP 1006 PROGRAMMING FUNDAMENTALS (WSTC)

**Credit Points** 10

**Legacy Code** 700008

**Coordinator** Maria Mikhail ([https://directory.westernsydney.edu.au/search/name/Maria Mikhail/](https://directory.westernsydney.edu.au/search/name/Maria%20Mikhail/))

**Description** As a first subject in computer programming, Programming Fundamentals covers the basics of developing software with an emphasis on procedural programming. Students will learn about basic data structures, the concept of algorithms, fundamental programming constructs, common programming language features and functions, program design and good programming style. A high level programming language is combined with a highly visual framework to teach problem solving using software.

**School** Computer, Data & Math Sciences

**Discipline** Programming

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

**Pre-requisite(s)** Students enrolled in 7067 Diploma in Information and Communications Technology Extended must pass LANG 0002 Academic Communication 2 (WSTC Prep) or LANG 0032 English for Tertiary Study 2 (WSTC Prep) or LANG 0039 Introduction to Academic Communication 2 (WSTC Prep) and must pass INFO 0008 Computer Studies (WSTC Prep) and must pass COMP 0003 Programming Design (WSTC Prep) and must pass MATH 0008 Mathematics 2 (WSTC Prep) before enrolling in this unit

Students enrolled in 6035 Diploma Bachelor of Information and Communications Technology 6036 Diploma in Information and Communications Technology Bachelor of Information Systems and 7005 Diploma in Information and Communications Technology must pass COMP 0003 Programming Design (WSTC Prep) before enrolling in this unit

Students enrolled in 6038 Dip in Information and Communications Technology BICT(HIM) 6039 Diploma in Information and Communications Technology BICT 6040 Diploma in Information and Communications Technology BIS 7067 Diploma in Information and Communications Technology Extended 7134 Diploma in Information and Communications Technology Extended - ICT 7138 Diploma in Information and Communications Technology Extended-ICT 7139 Diploma in Information and Communications Technology Extended 7140 Diploma in Information and Communications Technology Extended-IS 7141 Diploma in Information and Communications Technology Extended-HIM 7163 Diploma in Information and Communications Technology(International) and 7164 Dip Information and Communications Technology (HIM) (International) must pass COMP 0003 Programming Design (WSTC Prep) and must pass MATH 0008 Mathematics 2 (WSTC Prep) before enrolling in this unit

**Equivalent Subjects** COMP 1004 - Fundamentals of Programming LGYA 5799 - Programming Principles 1 LGYA 4364 - Business Application Development 1 COMP 1005 - Programming Fundamentals

## Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory subjects listed in the program structure prior to enrolling in this University level subject. Students enrolled in the combined Diploma/Bachelor programs listed below must pass all College Preparatory subjects listed in the program structure before progressing to the Year 2 subjects.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. With a chosen programming language in mind ? analyse a given problem and from a simple problem description, identify desired inputs, outputs and the necessary processing operations to convert input into output;
2. Develop an algorithm that applies structured programming techniques that solve the given problem;
3. Choose suitable data types to store relevant data for the given problem;
4. Design and code programs which use standard programming concepts; variables, sequence, loops, decision making constructs, mathematical and Boolean operators, as well as functions;
5. Apply top-down modular design principles to programming problems and implement the solution using the chosen programming language.

## Subject Content

1. Fundamentals of procedural programming including:
  - a) variables and data types
  - b) performing calculations
  - c) sequence
  - d) compound statements
  - e) decision making constructs
  - f) looping constructs
  - g) problem solving techniques
  - h) writing and using functions
  - i) one dimensional arrays
2. Keyboard input
3. Techniques of algorithm development
4. Using variables ? selecting variable names and variable scope
5. Functions, function return values and parameter passing
6. Arrays

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type               | Length                      | Percent | Threshold | Individual/<br>Group Task | Mandatory |
|--------------------|-----------------------------|---------|-----------|---------------------------|-----------|
| Portfolio          | 20 mins<br>each wk          | 10      | N         | Individual                | N         |
| Quiz               | X2 (10%)<br>60 mins<br>each | 20      | N         | Individual                | N         |
| Applied<br>Project | 700-800<br>lines of<br>code | 20      | N         | Individual                | N         |

|                     |         |    |   |            |   |
|---------------------|---------|----|---|------------|---|
| End-of-session Exam | 2 hours | 50 | Y | Individual | Y |
|---------------------|---------|----|---|------------|---|

## Online Blocks A-F

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type              | Length                                       | Percent | Threshold | Individual/ Group Task | Mandatory |
|-------------------|--|---------|-----------|------------------------|-----------|
| Portfolio task    | 2 x 400 words                                | 30      | N         | Individual             |           |
| Professional Task | 800 words                                    | 30      | N         | Individual             |           |
| Applied project   | 1000 words (equivalent to 300 lines of code) |         | N         | Individual             |           |

### Prescribed Texts

- Gaddis. T. (2016). Starting out with Java: from control structures through objects (6th Ed.). Boston : Pearson

### Teaching Periods

## Term 2 (2025)

### Penrith (Kingswood)

#### On-site

**Subject Contact** Maria Mikhail ([https://directory.westernsydney.edu.au/search/name/Maria Mikhail/](https://directory.westernsydney.edu.au/search/name/Maria%20Mikhail/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=COMP1006\\_25-T2\\_KW\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=COMP1006_25-T2_KW_1#subjects))

### Parramatta City - George St

#### On-site

**Subject Contact** Maria Mikhail ([https://directory.westernsydney.edu.au/search/name/Maria Mikhail/](https://directory.westernsydney.edu.au/search/name/Maria%20Mikhail/))

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