

COMM 0011 TEXTS AND COMMUNICATION (WSTC PREP)

Credit Points 10

Legacy Code 700192

Coordinator Elisha Barrett (<https://directory.westernsydney.edu.au/search/name/Elisha Barrett/>)

Description This subject assists students to develop skills in reading and textual analysis. It introduces students to the basic principles of reader response theory and general strategies to improve reading resilience. Textual analysis skills are built through engagement with a diverse range of texts on a variety of themes, which are relevant both to the contemporary world and to later studies at both the Foundation and University level. By the end of this subject, students will be able to read, discuss, analyse and write about texts in ways appropriate to academic levels of study.

School Western Sydney The College

Discipline Written Communication

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Equivalent Subjects COMM 0012 - Texts and Communication (UWSC)

Restrictions

Students must be enrolled at Western Sydney University, The College.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Explain why reading is important.
2. Demonstrate resilience in reading.
3. Describe and apply strategies to overcome obstacles in reading.
4. Demonstrate an ability to read for information.
5. Analyse texts for a multitude of meanings.
6. Communicate ideas in appropriate academic form.
7. Situate texts in their cultural and social context.

Subject Content

1. What are texts, and how do they construct the world?
2. The importance of reading, and strategies to build reading resilience.
3. The evolution of texts, and their relationship to social change.
4. Reader response theory and its meaning for students.
5. The relationship between texts, knowledge and power.
6. Strategies for contextualising, interpreting and analysing a variety of text types in relation to a number of themes that set up later learning (e.g., ?efreedom?f, ?esexuality?f and ?emorality?f).
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Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	300 words	15	N	Individual	N
Short	800 words	40	N	Individual	N
Answer					
Poster	850 words	45	N	Individual	N

Teaching Periods

Term 1 (2025)

Bankstown City

On-site

Subject Contact Elisha Barrett (<https://directory.westernsydney.edu.au/search/name/Elisha Barrett/>)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=COMM0011_25-T1_BK_1#subjects)

Nirimba Education Precinct

On-site

Subject Contact Elisha Barrett (<https://directory.westernsydney.edu.au/search/name/Elisha Barrett/>)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=COMM0011_25-T1_BL_1#subjects)

Term 2 (2025)

Bankstown City

On-site

Subject Contact Elisha Barrett (<https://directory.westernsydney.edu.au/search/name/Elisha Barrett/>)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=COMM0011_25-T2_BK_1#subjects)