

COMM 0003 ACADEMIC SKILLS FOR DESIGN (WSTC PREP)

Credit Points 10

Legacy Code 700221

Coordinator Ben Fletcher ([https://directory.westernsydney.edu.au/search/name/Ben Fletcher/](https://directory.westernsydney.edu.au/search/name/Ben+Fletcher/))

Description This subject introduces students to the essential academic skills required for success in tertiary studies. It employs an explicit pedagogy approach to teach students how to become independent, active, and reflective learners. The subject also includes essential research and writing skills specific to the Diploma in Design.

School Western Sydney The College

Discipline Communication and Media Studies, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Restrictions

Students must be enrolled at Western Sydney University, The College.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Use both independent and collaborative learning strategies to advance the knowledge of the individual and that of their peers.
2. Communicate effectively through the development of critical reading, listening, speaking and writing skills in context.
3. Locate and use information technology systems and educational technologies to support learning and assessment.
4. Apply critical thinking, and use problem solving skills and research skills, to make informed decisions.
5. Apply the process of reflection to learning experiences, in order to assess their own learning styles and learn how to learn.

Subject Content

1. Introduction to tertiary study
2. Advanced tertiary skills
3. Information skills and blended learning
4. Essential skills for the Arts, Social Sciences and Humanities

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Reflection		30	N	Individual	N
Presentation		10	N	Individual	N
Report		30	N	Individual	N
Essay	1,000 words	30	N	Individual	N