

BEHV 2017 MENTAL HEALTH IN THE COMMUNITY (WSTC)

Credit Points 10

Legacy Code 500044

Coordinator Michael Karadjis (<https://directory.westernsydney.edu.au/search/name/Michael.Karadjis/>)

Description Mental health service delivery in the community is now the main form of care for people across the lifespan living with mental and emotional disorders. The development of a wider range of pharmacological, psychological and psychosocial treatments has enabled many people to live productively in the community. This subject explores the changes in policy and practice in the development of integrated mental health care and the impact of these changes on the lives of people living with mental illness and their communities. Early intervention, resilience and recovery are concepts explored in this subject in terms of mental health and wellbeing.

School Social Sciences

Discipline Behavioural Science

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Equivalent Subjects BEHV 2008 - Mental Health in the Community
BEHV 2015 - Mental Health in the Community (WSTC)

Restrictions

Students must be enrolled in the following programs:

7170 - Undergraduate Certificate in Counselling and Mental Health
7188 – Diploma in Culture, Society and Justice
7189 – Diploma in Health Science
7190 – Diploma in Business
7191 – Diploma in Information and Communications Technology
7192 – Diploma in Building Design and Construction
7193 – Diploma in Engineering Studies
7194 – Diploma in Creative Industries and Communication
7195 – Diploma in Arts
7196 – Diploma in Science
7197 – Diploma in Education Studies
7198 – Diploma in Social Science

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify the theories and discourses underlying contemporary mental health care and treatment.
2. Understand major mental health disorders and identify a range of interventions and management approaches.
3. Critically describe the significant policy changes and implications for mental health service delivery.
4. Recognise the presentation of mental illness and emotional disorders in clients in community settings.

Subject Content

1. Mental health: contemporary theory, policy and practice issues.
2. Mental health literacy - understanding the diagnostic framework; signs and symptoms of mental illness.
3. Indigenous social and emotional wellbeing.
4. Cultural understandings of mental health and illness.
5. Navigating the mental health system.
6. The lived experience of mental illness.
7. Interventions in mental health and illness.
8. Advocacy and systemic change in mental health.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type | Length | Percent | Threshold | Individual/ Group Task | Mandatory |
|------------|----------------|---------|-----------|------------------------|-----------|
| Portfolio | 1,200 words | 40 | N | Individual | N |
| Quiz | 3 x 20 minutes | 20 | N | Individual | N |
| Case Study | 1,200 Words | 40 | N | Individual | N |

Autumn Blocks

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type | Length | Percent | Threshold | Individual/ Group Task | Mandatory |
|------------|---------------|---------|-----------|------------------------|-----------|
| Portfolio | 2 x 400 words | 40 | N | Individual | N |
| Case Study | 1,200 words | 40 | N | Individual | N |
| Quiz | 1 hour | 20 | N | Individual | N |

Spring Blocks

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type | Length | Percent | Threshold | Individual/ Group Task | Mandatory |
|------------|---------------|---------|-----------|------------------------|-----------|
| Portfolio | 2 x 400 words | 40 | N | Individual | N |
| Case Study | 1,200 words | 40 | N | Individual | N |
| Quiz | 1 hour | 20 | N | Individual | N |

Teaching Periods

Autumn Block 3 (2025)

Bankstown City

On-site

Subject Contact Michael Karadjis (<https://directory.westernsydney.edu.au/search/name/Michael.Karadjis/>)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=BEHV2017_25-AB3_BK_1#subjects)

Nirimba Education Precinct

On-site

Subject Contact Michael Karadjis (<https://directory.westernsydney.edu.au/search/name/Michael.Karadjis/>)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=BEHV2017_25-AB3_BL_1#subjects)

Spring Block 3 (2025)

Bankstown City

On-site

Subject Contact Michael Karadjis (<https://directory.westernsydney.edu.au/search/name/Michael.Karadjis/>)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=BEHV2017_25-SB3_BK_1#subjects)

Penrith (Kingswood)

On-site

Subject Contact Michael Karadjis (<https://directory.westernsydney.edu.au/search/name/Michael.Karadjis/>)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=BEHV2017_25-SB3_KW_1#subjects)