

# BEHV 2017 MENTAL HEALTH IN THE COMMUNITY (WSTC)

**Credit Points** 10

**Legacy Code** 500044

**Coordinator** Michael Karadjis ([https://directory.westernsydney.edu.au/search/name/Michael Karadjis/](https://directory.westernsydney.edu.au/search/name/Michael%20Karadjis/))

**Description** Mental health service delivery in the community is now the main form of care for people across the lifespan living with mental and emotional disorders. The development of a wider range of pharmacological, psychological and psychosocial treatments has enabled many people to live productively in the community. This subject explores the changes in policy and practice in the development of integrated mental health care and the impact of these changes on the lives of people living with mental illness and their communities. Early intervention, resilience and recovery are concepts explored in this subject in terms of mental health and wellbeing.

**School** Social Sciences

**Discipline** Behavioural Science

**Student Contribution Band** HECS Band 4 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Equivalent Subjects** BEHV 2008 - Mental Health in the Community  
BEHV 2015 - Mental Health in the Community (WSTC)

## Restrictions

Students must be enrolled in the following programs:  
7170 - Undergraduate Certificate in Counselling and Mental Health  
7188 – Diploma in Culture, Society and Justice  
7189 – Diploma in Health Science  
7190 – Diploma in Business  
7191 – Diploma in Information and Communications Technology  
7192 – Diploma in Building Design and Construction  
7193 – Diploma in Engineering Studies  
7194 – Diploma in Creative Industries and Communication  
7195 – Diploma in Arts  
7196 – Diploma in Science  
7197 – Diploma in Education Studies  
7198 – Diploma in Social Science

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify the theories and discourses underlying contemporary mental health care and treatment.
2. Understand major mental health disorders and identify a range of interventions and management approaches.
3. Critically describe the significant policy changes and implications for mental health service delivery.
4. Recognise the presentation of mental illness and emotional disorders in clients in community settings.

## Subject Content

1. Mental health: contemporary theory, policy and practice issues.
2. Mental health literacy - understanding the diagnostic framework; signs and symptoms of mental illness.
3. Indigenous social and emotional wellbeing.
4. Cultural understandings of mental health and illness.
5. Navigating the mental health system.
6. The lived experience of mental illness.
7. Interventions in mental health and illness.
8. Advocacy and systemic change in mental health.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Portfolio	1,200 words	40	N	Individual	N
Quiz	3 x 20 minutes	20	N	Individual	N
Case Study	1,200 Words	40	N	Individual	N

## Autumn Blocks

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Portfolio	2 x 400 words	40	N	Individual	N
Case Study	1,200 words	40	N	Individual	N
Quiz	1 hour	20	N	Individual	N

## Spring Blocks

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Portfolio	2 x 400 words	40	N	Individual	N
Case Study	1,200 words	40	N	Individual	N
Quiz	1 hour	20	N	Individual	N

Teaching Periods

## Autumn Block 3 (2025)

### Bankstown City

#### On-site

**Subject Contact** Michael Karadjis ([https://directory.westernsydney.edu.au/search/name/Michael Karadjis/](https://directory.westernsydney.edu.au/search/name/Michael%20Karadjis/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=BEHV2017\\_25-AB3\\_BK\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=BEHV2017_25-AB3_BK_1#subjects))

## **Nirimba Education Precinct**

### **On-site**

**Subject Contact** Michael Karadjis ([https://directory.westernsydney.edu.au/search/name/Michael Karadjis/](https://directory.westernsydney.edu.au/search/name/Michael%20Karadjis/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=BEHV2017\\_25-AB3\\_BL\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=BEHV2017_25-AB3_BL_1#subjects))

## **Spring Block 3 (2025)**

### **Bankstown City**

#### **On-site**

**Subject Contact** Michael Karadjis ([https://directory.westernsydney.edu.au/search/name/Michael Karadjis/](https://directory.westernsydney.edu.au/search/name/Michael%20Karadjis/))

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### **Penrith (Kingswood)**

#### **On-site**

**Subject Contact** Michael Karadjis ([https://directory.westernsydney.edu.au/search/name/Michael Karadjis/](https://directory.westernsydney.edu.au/search/name/Michael%20Karadjis/))

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