BEHV 1009 LIVING, LEARNING AND WORKING ON THE WEB

Credit Points 10

Legacy Code 102502

Coordinator Benjamin Hanckel (https://directory.westernsydney.edu.au/search/name/Benjamin Hanckel/)

Description This subject prepares students for living, learning and working in a digital society. We examine how the web mediates behaviour, communication and culture in contemporary times. Students learn by participating and enterprising in online spaces as part of a supportive learning community. This subject also provides an important opportunity for students to develop a professional online web presence and identity that is relevant for their university studies, employability and the future of work.

School Social Sciences

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects HUMN 1064 Digital Identities

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Participate in online spaces with relevant communities and audiences
2. Interpret online behaviour, communication and participation using psychological and social theories
3. Identify ways in which the web shapes and influences everyday social practices
4. Curate a professional online web presence and identity
5. Design and produce digital content on contemporary social issues
6. Demonstrate an entrepreneurial approach to the dissemination and promotion of digital content

Subject Content

1. The participatory web for learning communities
2. The self online in networked publics
3. Knowledge creation, user generated content and storytelling practices
4. Digital inequalities - human rights, inclusion and citizenship
5. Ethical issues - privacy, surveillance, and safety
6. Influencing on the web - social change and digital activism
7. Researching social life using the social web and digital technologies
8. Digital entrepreneurship
9. Social media, employability and the future of work
10. Life long learning and the future of knowledge production

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Participation A - blog post based around the weekly themes or relevant topics of interest.	2 x 500 words	30	N	Individual	
Participation B - Constructive comments on fellow students' blogs.	4 x 50	10	N	Individual	
Applied Project	2000 words per group (4 students per group)	30	N	Group	
Reflection	1000 words (or spoken equivalent)	30	N	Individual	

WSU Online Trimester 1

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Participation	3 x 500 words	30	N	Individual	N
Applied Project	500 words per student	20	N	Group	N
Portfolio	1,500 words	50	N	Individual	N

Prescribed Texts

- Poore, M. (2014). Studying and researching with social media. London, UK: SAGE Publications.