

# ARCH 7001 DEVELOPING SUSTAINABLE PLACES

Credit Points 10

Legacy Code 101636

**Coordinator** Louise Crabtree-Hayes (<https://directory.westernsydney.edu.au/search/name/Louise%20Crabtree-Hayes/>)

**Description** This subject provides an understanding of environmental, economic and social issues arising from the effects of urban development within city regions and examines the relationship between sustainable development and metropolitan planning in the Australian and global context. It focuses on the concepts related to sustainability, sustainable development and sustainable cities. It also looks into recent initiatives towards the realisation of sustainable cities.

**School** Social Sciences

**Discipline** Urban Design and Regional Planning

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

**Equivalent Subjects** LGYA 1340 - Land Use Strategy Design LGYA 1294 - Urban Challenges Developing Sustainable Places

## Restrictions

Students must be enrolled in a postgraduate program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify the multiple dimensions and concerns of urban and regional planning and design (i.e. social, economic, environmental and cultural) that contribute to the sustainable development of places.
2. Examine the implications of contemporary global trends and emerging issues to the sustainability of places.
3. Demonstrate capacity to engage meaningfully and ethically with diverse groups and stakeholders in the planning processes.
4. Justify a planning approach using relevant data that you have assembled and analysed, that aims to address and/or manage an issue relating to the development of sustainable places.

## Subject Content

Regenerative and leading practice

Planning for and with nature.

Sustainability indicators.

Active destinations and placemaking

Planning for alternative transport modes

Planning for active living

Planning for and with diverse communities

Sustainable, diverse, and affordable housing

Land use planning and urban amenity

Climate change planning, adaptation, and equity

Healthy cities, healthy planet

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type         | Length            | Percent | Threshold | Individual/ Group | Mandatory Task |
|--------------|-------------------|---------|-----------|-------------------|----------------|
| Presentation | 10 slides maximum | 10      | N         | Group             | N              |
| Peer Review  | 500 words maximum | 20      | N         | Individual        | N              |
| Presentation | 15 minutes        | 30      | N         | Group             | N              |
| Report       | 2,000 words       | 40      | N         | Individual        | N              |

## Teaching Periods

### Spring (2025)

#### Parramatta City - Macquarie St

##### On-site

**Subject Contact** Louise Crabtree-Hayes (<https://directory.westernsydney.edu.au/search/name/Louise%20Crabtree-Hayes/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=ARCH7001\\_25-SPR\\_PC\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=ARCH7001_25-SPR_PC_1#subjects))