

WELF 3008 LEARNING THROUGH INDIGENOUS AUSTRALIAN COMMUNITY SERVICE (DAY MODE)

Credit Points 10

Legacy Code 101758

Coordinator Madison Shakespeare ([https://directory.westernsydney.edu.au/search/name/Madison Shakespeare/](https://directory.westernsydney.edu.au/search/name/Madison%20Shakespeare/))

Description Learning through Indigenous Australian Community Service will provide students with an exciting opportunity to apply their disciplinary knowledge and skills in an Indigenous Australian cultural context. Students will negotiate and conduct an interview with an Indigenous or Non-Indigenous Service Provider working in an Indigenous context. Students will gain cross cultural awareness and insights as well as knowledge about Indigenous community affairs including cultural protocols, decision-making and leadership. This experience will provide students with a level of cultural understanding and competency that can lead to improved communication skills and effective partnering with Indigenous people, organisations and communities.

School Humanities & Comm Arts

Discipline Human Welfare Studies And Services

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Restrictions

Successful completion of 60 credit points of study in currently enrolled program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. compile a directory resource related to Indigenous groups, businesses, organisations and service providers relevant to their disciplinary area;
2. demonstrate their engagement through active learning in an Indigenous context;
3. demonstrate capacity to communicate effectively with Indigenous people;
4. identify processes to develop successful partnerships with Indigenous people and their communities.

Subject Content

Overview of cultural protocols/cultural competency skills
 Understanding cultural and social contexts of Indigenous community-individual, group, families (extended), organisation and whole community
 Understanding the diversity within and between Indigenous people and communities
 Understanding Reciprocity
 Effective communication with Indigenous people and communities

Developing partnerships with Indigenous people and communities

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Portfolio	1,500 words	40	N	Individual	Y
Presentation	10 minutes	20	N	Individual	Y
Report	2,000 words and no presentation	40	N	Individual	Y

Teaching Periods

Spring (2025)

Online

Online

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=WELF3008_25-SPR_ON_2#subjects)