

# WELF 2017 WORKING WITH INDIVIDUALS AND FAMILIES

**Credit Points** 10

**Legacy Code** 400508

**Coordinator** Sam Lane (<https://directory.westernsydney.edu.au/search/name/Sam Lane/>)

**Description** This subject introduces students to the theories and practice related to social work with individuals and families in diverse practice contexts. It builds on knowledge gained through the prerequisite subjects. Students examine systems theory in relation to family work, and the contributions of feminist therapies and psychological themes. Relevant clinical and social issues such as cross-cultural casework, the impact of the stolen generation on indigenous people's access to social services, and working effectively with grief and loss are examined. This subject assists in preparing students for their first or second fieldwork placement.

**School** Social Sciences

**Discipline** Social Work

**Student Contribution Band** HECS Band 4 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Pre-requisite(s)** WELF 1003

## Restrictions

Students must be enrolled in 1666 Bachelor of Social Work, 4598 Bachelor of Social Work, 1665 Bachelor of Community Welfare or 4522 Bachelor of Community Welfare or 4523 Bachelor of Community Welfare (Family and Community), 1713 Bachelor of Criminal and Community Justice/Bachelor of Social Work.

## Learning Outcomes

On successful completion of this subject, students should be able to:

- Identifies theories and intervention strategies for working with individuals and families
- Choose, apply and evaluate a practice model in interviews
- Critically analyse practice
- Reflect on own practice
- Develop further skills in working appropriately with Aboriginal and Torres Strait Islander peoples

## Subject Content

- this subject introduces students to theories and develops clinical practice skills related to social work with individuals and families in diverse practice contexts.
- A major theory studied and applied in this subject is the strengths-based approach to casework & work with families.
- Students also apply systems theory in relation to family work and examine the contribution of feminist therapies, post-modern theory and psychological themes.
- Relevant clinical and social issues such as cross cultural casework, the impact of the stolen generation on indigenous people's access to social services and working effectively with involuntary clients are examined and practiced.

5. Finally students develop skills in conducting a risk assessment at interview.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	5 questions x 12 weeks = 60 questions	20	N	Individual	Y
Professional Task	10 minutes & 1000 words	50	N	Individual	Y
Case Study	1000 words	30	N	Individual	Y

## Prescribed Texts

- Maidment, J. & Egan, R. (2016). Practice skills in social work & welfare: more than just common sense. 3rd edn., Allen & Unwin, Crows Nest

## Teaching Periods

### Autumn (2025)

#### Liverpool

##### On-site

**Subject Contact** Sam Lane (<https://directory.westernsydney.edu.au/search/name/Sam Lane/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=WELF2017\\_25-AUT\\_LP\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=WELF2017_25-AUT_LP_1#subjects))

#### Parramatta - Victoria Rd

##### On-site

**Subject Contact** Sam Lane (<https://directory.westernsydney.edu.au/search/name/Sam Lane/>)

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### Summer (2025)

#### Parramatta - Victoria Rd

##### On-site

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