

# TEAC 7044 ENGLISH LINGUISTICS FOR TESOL

**Credit Points** 10

**Legacy Code** 101825

**Coordinator** Mahasta Zare ([https://directory.westernsydney.edu.au/search/name/Mahasta Zare/](https://directory.westernsydney.edu.au/search/name/Mahasta%20Zare/))

**Description** This subject provides students with a linguistics background, including English grammar, necessary to excel in English language teaching and assessment. Encompassing the areas of syntax, semantics, morphology, phonology and phonetics, the subject equips students with the technical vocabulary of linguistics and pedagogical grammar as well as the analytical skills necessary to identify and describe both the English language and patterns of performance by second and bilingual language learners. These foundational skills prepare students for success in language teaching, assessment and second language research.

**School** Humanities & Comm Arts

**Discipline** English as a Second Language Teaching

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

## Restrictions

Students must be enrolled in a postgraduate program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify phonemes, morphemes and syntactic constituents in English and other languages.
2. Describe articulatory configurations required to produce English sounds.
3. Describe English grammar to L2 learners, language researchers, and general audiences.
4. Identify sources of second language comprehension and production difficulties.
5. Demonstrate the relation of linguistic structure and second language developmental patterns.

## Subject Content

- Morphology - units of meaning and their combination / The arbitrariness of sound-meaning correspondence / L2 morphological development.
- Phonology - phonemic Categories and allophonic variation / stress and tone in English / sources of L2 pronunciation errors.
- Phonetics - mechanics of speech production / processes involved in L2 perception.
- Syntax - parts of speech / constituent structure / verbal inflection and agreement / pedagogical labels for grammatical Structures / obligatory and optional grammatical constructions
- Semantics/pragmatics - lexical and structural ambiguity / linguistic relativity

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Applied Project	Written Report Length: 1,500-2,000 words. Group Presentation Duration: 10-15 minutes per group.	40	N	Group/ Individual	N
Short Answer	500-1,000 words	40	N	Individual	N
Quiz	2 x 20 minutes	20	N	Individual	N

Teaching Periods

## Autumn (2025)

**Parramatta City - Macquarie St**

### On-site

**Subject Contact** Mahasta Zare ([https://directory.westernsydney.edu.au/search/name/Mahasta Zare/](https://directory.westernsydney.edu.au/search/name/Mahasta%20Zare/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=TEAC7044\\_25-AUT\\_PC\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=TEAC7044_25-AUT_PC_1#subjects))