

# TEAC 3009 ETHICAL FUTURES

Credit Points 10

Legacy Code 101623

Coordinator Iris Yao (<https://directory.westernsydney.edu.au/search/name/Iris Yao/>)

**Description** This subject is designed to build the leadership capacity of educators through exploring, understanding and expressing the values and ethics embedded in policy, practice and educational change. The subject also addresses the importance of ethically informed advocacy and its role in educational futures and democratic processes. This subject is included in the Development Phase of the Bachelor of Education.

**School** Education

**Discipline** Teacher Education: Early Childhood

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Equivalent Subjects** TEAC 2047 - Policy Politics and Educational Futures

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Discuss the political, ethical and contested nature of educational provision;
2. Articulate the relationship between agency, citizenship and democracy;
3. Define what it means to be a professional and the interrelationship between personal and professional values;
4. Explain the application and implications of traditional and contemporary frameworks and tools that support wise professional practice;
5. Analyse the embedded ethical and political dimensions of contemporary issues in early childhood policy and practice;

## Subject Content

1. Module 1 Citizenship, Ethics and the Creation of Wellbeing
  - Values, citizenship and work as a professional
  - Ethics principles and frameworks
  - Wise professional practice: models and tools
2. Module 2: Educational Policy: Contents and Discontents
  - Exploration of contested values that underpin policy and pedagogical practice
  - Policy studies
  - The business of policy making
  - Contemporary issues and debates in educational policy
  - Institutions as sites for ethical encounters
3. Module 3: Ethically Informed Advocacy and Activism
  - Democratic processes for change
  - Ethical entrepreneurship
  - Futures, futures thinking and scenario planning

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group	Mandatory Task
Participation	900 - 1000 words (3 X 300 word discussions)	15	N	Individual	N
Reflection	2,000 words	45	N	Individual	Y
Presentation	5 minutes, uploaded to vUWS	40	N	Individual	Y

Teaching Periods

## Spring (2025)

**Online**

**Online**

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View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=TEAC3009\\_25-SPR\\_ON\\_2#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=TEAC3009_25-SPR_ON_2#subjects))

## Summer (2025)

**Online**

**Online**

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