

# TEAC 2067 BEING A TEACHER (WSTC)

Credit Points 10

**Coordinator** Cindy Gardiner (<https://directory.westernsydney.edu.au/search/name/Cindy%20Gardiner/>)

**Description** Theory and the practice of teaching are explored in depth in this subject. This subject explores the necessary teaching and interpersonal skills required to build positive relationships with students and manage the classroom. Students will develop skills in planning, implementing and evaluating the students' learning which are designed to meet school students' curriculum needs. It introduces students to a range of teaching strategies and assists with helping to identify when and why to use them. It explores how educational theories and practitioner research underpin and inform curriculum development and pedagogical practice. Integrated in the learning will be the use of information technologies. This subject will also facilitate students in developing a critical understanding of their individual progress towards satisfying the Australian Professional Standards for Teachers at the Graduate level. The knowledge and skills developed in the other subjects of study in the program can be applied in this and the Professional Experience subjects.

## School Education

**Discipline** Teacher Education, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Equivalent Subjects** TEAC 2004

## Restrictions

Students must be enrolled in an existing College Diploma program listed below:

- 7188 Diploma in Culture, Society and Justice
- 7189 Diploma in Health Science
- 7190 Diploma in Business
- 7191 Diploma in Information and Communication Technologies
- 7192 Diploma in Building Design and Construction
- 7193 Diploma in Engineering Studies
- 7194 Diploma in Creative Industries and Communications
- 7195 Diploma in Arts
- 7196 Diploma in Science
- 7197 Diploma in Education Studies

## Learning Outcomes

After successful completion of this subject, students will be able to:

1. Analyse a range of teaching and classroom management strategies that promote student learning.
2. Demonstrate knowledge of structured sequential lesson planning and evidence-based assessment.
3. Evaluate a range of explicit teaching, modelling and scaffolding processes to support student learning.
4. Explain ways in which assessment driven teaching practices can be adapted for varied classrooms settings and for varied curriculum.

5. Apply critical thinking skills to solve teaching and learning challenges in contemporary education.
6. Apply educational research to inform pedagogies and assessment to maximise student outcomes.

## Subject Content

1. Evidenced based theories and practices of effective teaching and pedagogy that promotes positive learning behaviours and environments.
2. Explicit pedagogies for learning
3. Effective rules and routines, or cues focused on creating learning habits that encourage students to respond to instructions.
4. Creating and maintaining positive learning environments
5. Wellbeing and resilience
6. Lesson planning and curriculum aligned tasks that sequentially build the knowledge, understanding and skills of students.
7. Use of formative and summative assessment to adjust instruction and support learning
8. Development of scaffolds and rubrics in assessment.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Reflection	5 Minutes	15	N	Individual	N
Applied Project	800 words	30	N	Individual	N
Case Study	1000 words	35	N	Individual	N
Presentatio	4 mins per student	20	N	Group	N

## Prescribed Texts

Readings will be provided via the program vUWS site

## Teaching Periods

### Spring Block 2 (2025)

#### Bankstown City

##### On-site

**Subject Contact** Cindy Gardiner (<https://directory.westernsydney.edu.au/search/name/Cindy%20Gardiner/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=TEAC2067\\_25-SB2\\_BK\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=TEAC2067_25-SB2_BK_1#subjects))

#### Parramatta City - Macquarie St

##### On-site

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