

# SPRT 3020 APPLIED RESEARCH PROJECT

## Credit Points 10

**Coordinator** Andrew Bennie ([https://directory.westernsydney.edu.au/search/name/Andrew Bennie/](https://directory.westernsydney.edu.au/search/name/Andrew%20Bennie/))

**Description** This capstone subject requires students to design and conduct a detailed project of independent inquiry in an area of interest. In consultation with subject coordinators and academic staff, students will build on existing evidence synthesis skills by collecting data in a variety of formats to answer key questions related to their field, leading to outcomes and solutions relevant to real-world settings and future employment contexts.

**School** Health Sciences

**Discipline** Sport And Recreation

**Student Contribution Band** HECS Band 4 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Equivalent Subjects** SPRT 3011 Sport Development Applied Project

**Incompatible Subjects** SPRT 3014 Sport Management Applied Project 200664 Sport Management Internship

## Restrictions

Must have completed 160 Credit Points.

## Assumed Knowledge

A developed level of knowledge in Sport, Health and Physical Education.

## Learning Outcomes

1. Analyse known, reported or understood elements of professional practice in a relevant field to identify potential gaps in knowledge, skills or behaviours in that field
2. Pose critical and relevant research questions and design a research project able to address those questions.
3. Gather, manage, organise, and critically analyse data to address critical questions
4. Suggest solutions and formulate recommendations that have application to the real-world settings.
5. Work collaboratively and communicate effectively in visual, oral, and written formats

## Subject Content

1. Asking the right questions, designing a project, and ethical considerations
2. Sourcing evidence and synthesising ideas
3. Qualitative and quantitative research methods
4. Reporting on findings via creative and diverse media
5. Translation to professional practice

## Special Requirements

Legislative pre-requisites

Requirements will vary between hosting organisations and may include a Working with Children Check, Child Protection Course, Criminal Record Check or First Aid Certificate. Specific requirements will be identified and confirmed with students prior to the commencement of the subject. Enrolment and working with industry partners will not proceed if the student does not have the correct requirements at the time the placement is due to begin.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Professional Task	20 minutes	20	N	Individual	N
Proposal	750 - 1000 words	35	Y	Individual	Y
Presentation	Creative piece	45	N	Individual	N

Teaching Periods

## Spring (2025) Penrith (Kingswood)

### Hybrid

**Subject Contact** Andrew Bennie ([https://directory.westernsydney.edu.au/search/name/Andrew Bennie/](https://directory.westernsydney.edu.au/search/name/Andrew%20Bennie/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=SPRT3020\\_25-SPR\\_KW\\_3#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=SPRT3020_25-SPR_KW_3#subjects))