

# REHA 3042 HEALTH PRACTICE MANAGEMENT

Credit Points 10

Legacy Code 401401

**Coordinator** Joanne Rodrigues ([https://directory.westernsydney.edu.au/search/name/Joanne Rodrigues/](https://directory.westernsydney.edu.au/search/name/Joanne%20Rodrigues/))

**Description** This subject examines the essential management skills that are required of an effective manager in clinical and non-clinical settings, including healthcare facilities, community-based or private leisure, therapy and recreation services, and the health service setting. Consumer management, quality service management, practitioner performance, legal liability and risk management are all examined.

**School** Health Sciences

**Discipline** Rehabilitation Therapies, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

## Restrictions

Student must have completed 160cp to enrol in this unit

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically examine standards and practice guidelines being used as a basis for performance measurement and evidence in a therapy or health service
2. Synthesise practices of managing resources including personnel, facilities, supplies, and equipment
3. Critically examine principles and practices of promotions, public relations and marketing as they relate to therapy, leisure and health
4. Apply effective management techniques in practising safety, emergency and risk management procedures
5. Employ effective strategic management as a basis for guiding current and future service delivery
6. Communicate with a range of stakeholders, including the ability to resolve conflicts and lead shared decision-making proposes
7. Appraise the current political and policy contexts within which the service is immersed and use this knowledge to advocate for the profession and its therapeutic benefits

## Subject Content

- 1.Theories of leading and managing teams
- 2.Marketing of health and therapy service
- 3.Volunteer and student management
- 4.Financial management
- 5.Managing service quality
- 6.Decision making and problem solving
- 7.Service accountability
- 8.Grant writing
- 9.Politics, policy and advocacy

## Special Requirements

Legislative pre-requisites

### Special Requirements - NSW Health Legislative Prerequisites Pre-requisites

#### Student Compliance Information for all Health-Related Placements

**Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.**

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

### Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements ([https://www.westernsydney.edu.au/currentstudents/current\\_students/enrolment/special\\_requirements/](https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/))

### Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet ([https://www.westernsydney.edu.au/placements\\_hub/placements\\_hub/student\\_compliance/](https://www.westernsydney.edu.au/placements_hub/placements_hub/student_compliance/))

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

### School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program - approved program providers can be found at the Government Training website
- <http://training.gov.au> (<http://training.gov.au>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

[https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance) ([https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance/](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/))

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Case Study	15 minute presentation and 500-word handout	30	N	Individual	N
Annotated Bibliograph	1,500 words	30	N	Individual	N
Annotated Bibliography	1,500 words	40	N	Individual	N

Teaching Periods

## Autumn (2025)

### Online

#### Online

**Subject Contact** Joanne Rodrigues ([https://directory.westernsydney.edu.au/search/name/Joanne Rodrigues/](https://directory.westernsydney.edu.au/search/name/Joanne%20Rodrigues/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=REHA3042\\_25-AUT\\_ON\\_2#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=REHA3042_25-AUT_ON_2#subjects))

## Sydney City Campus - Term 3 (2025)

### Sydney City

#### On-site

**Subject Contact** Liz Atteya ([https://directory.westernsydney.edu.au/search/name/Liz Atteya/](https://directory.westernsydney.edu.au/search/name/Liz%20Atteya/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=REHA3042\\_25-SC3\\_SC\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=REHA3042_25-SC3_SC_1#subjects))