

# MATH 1026 QUANTITATIVE THINKING

**Credit Points** 10

**Legacy Code** 300831

**Coordinator** Mengfan Lyu ([https://directory.westernsydney.edu.au/search/name/Mengfan Lyu/](https://directory.westernsydney.edu.au/search/name/Mengfan%20Lyu/))

**Description** This subject develops the quantitative skills that underpin many fields of study in the sciences. The content covered includes basic algebra, functions, graphs, equations, linear and quadratic, introductory probability and descriptive statistics. These mathematical/statistical concepts will be revised and developed using scientific concepts such as molarity and dilution, optical density, population growth, and predator-prey models. In all aspects of this subject, students will be developing and using critical thinking skills to solve mathematical/statistical problems set in a scientific context.

**School** Computer, Data & Math Sciences

**Discipline** Statistics

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

**Equivalent Subjects** MATH 1011 - Fundamentals of Mathematics

## Restrictions

Students may complete the three subjects Quantitative Thinking, Analysis of Change and Mathematics 1A in the following order: Quantitative Thinking, Analysis of Change, Mathematics 1A. This means that students may complete QT before attempting AoC, but not after. AoC and QT may be attempted before M1A, but not after. Students may not enrol in QT and AoC or QT and M1A or AoC and M1A in the same teaching term.

## Assumed Knowledge

Basic competence in algebraic manipulation and some familiarity with elementary probability and statistical concepts.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Manipulate algebraic and numeric expressions.
2. Recognise and draw graphs representing linear, quadratic, logarithmic and exponential functions.
3. Solve linear equations, and quadratic equations.
4. Use modelling techniques to represent basic biological systems.
5. Describe data in both numerical and graphical forms.
6. Communicate mathematical and statistical ideas using standard practices.
7. Employ critical thinking skills to solve mathematical and statistical problems set in a scientific context.

## Subject Content

- Critical Thinking Skills: Problem-solving strategies; Inductive and Deductive reasoning.

- Numeracy and Calculation: Fractions; Index rules; SI units; Scientific notation; Rounding and estimation; Significant figures; Accuracy and precision; Using a calculator.

- Basic Algebra Review: Substitution in formulae; Rearranging formulae; Proportional reasoning.

- Interpretation: functions; graphs - linear, parabola, logarithmic, exponential; linear equations, quadratic equations.

- Uncertainty and Probability: introductory probability; basic statistics; Descriptive statistics; Random variables and probability distributions; the Normal distribution; treatment and assessment of errors; introductory hypothesis testing; introductory I

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	30 minutes each	10	N	Individual	N
Short Answer	6 x Tutorial Quizzes	30	N	Individual	N
Short Answer	50 minutes	20	N	Individual	N
Final Exam	2 hours	40	Y	Individual	Y

## Summer

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Short Answer	Approx 5 questions each, (5 hours in total)	20	N	Individual	Y
Quiz	30 minutes each	15	N	Individual	Y
Short Answer	50 minutes	25	N	Individual	Y
Final Exam	2 hours	40	Y	Individual	Y

Teaching Periods

## Autumn (2025)

### Campbelltown

#### Hybrid

**Subject Contact** Mengfan Lyu ([https://directory.westernsydney.edu.au/search/name/Mengfan Lyu/](https://directory.westernsydney.edu.au/search/name/Mengfan%20Lyu/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=MATH1026\\_25-AUT\\_CA\\_3#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=MATH1026_25-AUT_CA_3#subjects))

### Hawkesbury

#### Hybrid

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## **Parramatta - Victoria Rd**

### **Hybrid**

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## **Spring (2025)**

### **Campbelltown**

#### **Hybrid**

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### **Hawkesbury**

#### **Hybrid**

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### **Hybrid**

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## **Summer (2025)**

### **Parramatta - Victoria Rd**

#### **On-site**

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