

# LANG 7009 CONTEXTS OF TESOL

**Credit Points** 10

**Legacy Code** 102335

**Coordinator** Western Alkhlaifat ([https://directory.westernsydney.edu.au/search/name/Western Alkhlaifat/](https://directory.westernsydney.edu.au/search/name/Western%20Alkhlaifat/))

**Description** This subject introduces students to the field of TESOL and to some of the historical, socio-cultural and academic contexts which influence it - adult education, linguistics, intercultural and migration factors, bilingualism studies and new technologies. It provides students with some insight into the key issues in these fields which impact on the teaching and learning of English as a second/foreign language.

**School** Humanities & Comm Arts

**Discipline** Translating and Interpreting

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

**Equivalent Subjects** TEAC 7021 - Contexts of TESOL

## Restrictions

Students must be enrolled in a postgraduate program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify the influences of various branches of linguistics on English language teaching and learning
2. Apply knowledge of contemporary approaches to adult education to the field of adult language teaching and learning in local and international contexts
3. Evaluate policies and programs associated with migration and employment in Australia
4. Critique the politics of English and English language teaching in the current local and global contexts
5. Evaluate pedagogical and linguistic influences on approaches to English language and teaching and learning.

## Subject Content

- linguistics and TESOL

Language and culture-linguistic relativity, sociolinguistics-language variation, register and dialect, creoles and pidgins, language groups, bilingualism, first and second language acquisition theory, aspects of theories of language in use - pragmatics, discourse analysis, systemic functional grammar, translation and interpreting, and intercultural education

- Adult learning

Theories of adult learning, factors affecting adult learners, learning styles, strategies and preferences, motivation, learner-centredness and self-directed learning, experiential learning, diversity and the notion of the 'other'

- Global contexts of TESOL

A brief history of the English language, English as an international language, English as a foreign language, lingua franca and the politics

of English, cultural diversity and the imperialist view of English, the spread of English and growth of world Englishes, language planning and policy, and the roles and 'future' of English

- local contexts of TESOL

Migration and English language education in Australia - Australian citizenship test, Understanding major adult ESL programs including English Language Intensive Courses for Overseas Students (ELICOS), Adult Migrant English Program, Skills for Employment and Education, English for Specific Purposes, General English Program, teaching and learning basic ESL skills, internationalisation of education and English language teaching industry in Australia

- TESOL methodologies

Overview of approaches to English language teaching, issues in the post-methods era - communicative language teaching, addressing the grammar gap, content-based, text-based, and task-based language teaching and learning

- technologies

Applications of various technologies in TESOL, Computer Assisted Language Learning (CALL) (e.g. using iPad, Internet) and new media (e.g. blogs) in ESL/EFL teaching and learning, distance learning, form-focused instruction enhanced by technology, digital storytelling, video games and multimedia projects.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	1 hour each	30	N	Individual	Y
Presentation	10 minutes presentation and 5 minutes Q + A	20	N	Individual	Y
Essay	3,000 - 3,500 words	50	N	Individual	Y

Teaching Periods

## Spring (2025)

**Parramatta City - Macquarie St**

**On-site**

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View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=LANG7009\\_25-SPR\\_PC\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LANG7009_25-SPR_PC_1#subjects))