

LANG 1015 INTRODUCTION TO LITERARY STUDIES

Credit Points 10

Legacy Code 101907

Coordinator Helen Koukoutsis (<https://directory.westernsydney.edu.au/search/name/Helen Koukoutsis/>)

Description This subject involves the close reading of literary texts to explore the role and function of literature in contemporary society and build transferable skills relevant to both academic study and a wide range of professional careers. It asks students to consider the purpose of literature as a means of understanding the ideas and lived experiences that shape the world around us. Through the exploration of primary texts from Australia and across the globe, students will develop strong communication and critical thinking skills, as well as the ability to engage with diverse perspectives and cultures.

School Humanities & Comm Arts

Discipline Literature

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects COMM 1014 - English Text and Writing LANG 1016 - Introduction to Literary Studies (WSTC)

Learning Outcomes

After successful completion of this subject, students should be able to:

1. Develop a personal and scholarly interpretation of literary texts.
2. Analyse and annotate a range of literary texts to draw connections between them and synthesise complex ideas.
3. Summarise and evaluate critical arguments and use them to support and enhance independent interpretations of literary texts.
4. Communicate and collaborate effectively with other peers in class.
5. Independently plan and deliver a critically informed research essay.

Subject Content

1. Australian and First Nations literature
2. International literature
3. Literary criticism
4. Literary forms and functions
5. Culturally diverse literary and critical voices

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Reflection	750 words	35	N	Individual	N
Portfolio	Class Participation from Weeks 2-14; 2 x multiple choice online quizzes (each 60 minutes duration)	25	N	Individual	N

Essay	1,200 words	40	N	Individual	N
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Prescribed Texts

- Subject Reader

Teaching Periods

Spring (2025)

Bankstown City

On-site

Subject Contact Helen Koukoutsis (<https://directory.westernsydney.edu.au/search/name/Helen Koukoutsis/>)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LANG1015_25-SPR_BK_1#subjects)

Penrith (Kingswood)

On-site

Subject Contact Helen Koukoutsis (<https://directory.westernsydney.edu.au/search/name/Helen Koukoutsis/>)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LANG1015_25-SPR_KW_1#subjects)

Parramatta - Victoria Rd

On-site

Subject Contact Helen Koukoutsis (<https://directory.westernsydney.edu.au/search/name/Helen Koukoutsis/>)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LANG1015_25-SPR_PS_1#subjects)