

LANG 0042 PROFESSIONAL COMMUNICATION SKILLS FOR ENGINEERING (WSTC PREP)

Credit Points 10

Legacy Code 700283

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Description This subject is designed to prepare students for real-life communication scenarios in academic and professional contexts, using authentic tasks and assignments. There is a focus on oral and written English skills using introductory level engineering texts and relevant lexical/ grammatical structures of subject areas.

School Western Sydney The College

Discipline English Language

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Equivalent Subjects LANG 0036 Introduction to Academic Communication 1 (WSTC Prep)
LANG 0037 Introduction to Academic Communication 1 (WSTC)
LANG 0034 Essential Skills for Academic Success (WSTC Prep)
LANG 0019 Communication Skills for Construction Management (WSTC Prep)
LANG 0012 Academic and Professional Communication(WSTC Prep)

Restrictions

Students must be enrolled at Western Sydney University, The College in 7162 Diploma in Engineering Extended.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Interpret, analyse and describe data from graphs, charts and tables and identify and describe trends and differences.
2. Demonstrate an understanding of engineering technical terms, abbreviations and acronyms.
3. Identify and summarise main ideas and key information from written engineering texts.
4. Plan and develop written and oral responses to authentic engineering tasks.
5. Recognise language used to signpost main ideas and key information in lectures and record ideas and information using diagrams.
6. Deliver a presentation and participate in a seminar using prepared notes.

Subject Content

1. Reading authentic and/or related Engineering texts, and understanding main ideas and key information
2. Identifying and understanding technical terms and acronyms
3. Time management and prioritising in preparation for assessments

4. Listening to authentic and/or related engineering lectures
5. The importance of referencing and citation in Engineering texts
6. Actively engaging in oral discussions and presentations on the relative importance of key ideas identified in Engineering and/or related texts and lectures
7. Interpreting data in graphs and charts within the Engineering context

8. Contributing to and participating in a seminar
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8. Contributing to and participating in a seminar

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Discourse Analysis	150 words	15	N	Individual	N
Summary	300 words	20	N	Individual	N
Report	1000 words	45	N	Individual	N
Presentation	4-7 minutes	20	N	Individual	N