

HUMN 4002 RESEARCHER DEVELOPMENT 2: PROPOSING AND JUSTIFYING RESEARCH

Credit Points 10

Legacy Code 800220

Coordinator Michael O'Connor (<https://directory.westernsydney.edu.au/search/name/Michael OConnor/>)

Description An essential skill required by researchers is the ability to propose research and justify it in a persuasive manner. Through interactive workshops, Researcher Development 2 helps students develop and refine a research proposal. The subject includes workshops on research ethics that will help students articulate the significance and relevance of their work and will assist those requiring ethics clearance. The written proposal is defended through the oral Presentation of Proposal (POP). After successful completion of this subject, students will have demonstrated an ability to design and justify a research project in their discipline.

School Graduate Research School

Discipline Mathematical Sciences, Not Elsewhere Classified.

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 4 subject

Pre-requisite(s) HUMN 4001

Equivalent Subjects HUMN 4010 - Research Design 2 Practices of Research

Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies/ Master of Research, 8084 Master of Research (High Cost) or 8085 Master of Research (Low Cost), 8119 Bachelor of Research Studies (Planning), 1712 Master of Planning, 3702 (& MICTRES/8112) Master of Information and Communications Technology (Research), 1870 Master of Chinese Cultural Relations or 1883 Master of Cross-cultural Relations or 3761 Master of Architecture (Urban Transformation) or 8128 Master of Artificial Intelligence (Research).

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate knowledge of codes and laws surrounding the ethical conduct of research.
2. Design a research project that adapts knowledge from diverse sources and articulates research questions that can be feasibly interrogated through research.
3. Identify, assess, and recommend feasible approaches or methods for undertaking the proposed research project.
4. Defend the design, impact, significance, and feasibility of a research proposal to a panel of scholars composed of one's broader discipline.

Subject Content

- Planning for research
- Managing human research ethics applications
- Conceptual introduction to ethical considerations of being a researcher and conducting research as public good
- Understanding the genre of research proposals
- Understanding the notion of impact
- Writing abstracts and impact statements
- Strategies for oral presentation of project proposals
- Planning for research
- Managing human research ethics applications
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Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group	Mandatory Task
Professional Task	750 words	S/U	N	Individual	Y
Proposal	4 A4 pages	S/U	N	Individual	Y
Quiz	20 questions	15 (MCQ + SA)	N	Individual	Y
Participation	1 % point for each of 8 workshops	10 + 2 % evidence of asynchronous interaction (see D2.5e)	N	Individual	Y
Proposal	3,000 words	35	Y	Individual	Y
Viva Voce	20 minutes	40	Y	Individual	Y

Teaching Periods

Autumn (2025)

Parramatta City - Macquarie St

Hybrid

Subject Contact Michael O'Connor (<https://directory.westernsydney.edu.au/search/name/Michael O&/#x27;Connor>)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HUMN4002_25-AUT_PC_3#subjects)

Spring (2025)

Parramatta City - Macquarie St

Hybrid

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HUMN4002_25-SPR_PC_3#subjects)