

HUMN 3082 THE MAKING OF THE 'ABORIGINES'

Credit Points 10

Legacy Code 101757

Coordinator Madison Shakespeare (<https://directory.westernsydney.edu.au/search/name/Madison Shakespeare/>)

Description This subject is available to all undergraduate students who have open electives. The Making of the 'Aborigines' explores the complex human relations and historical forces that have constructed Australia's indigenous people as 'Aboriginal' and/or 'Torres Strait Islander'. It will involve a critical examination of a range of contemporary social and political issues impacting on and being engaged by Indigenous people. A more comprehensive understanding of the position of Indigenous people in contemporary Australian society will enable students to engage more effectively with Indigenous people.

School Humanities & Comm Arts

Discipline Indigenous Studies

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Restrictions

Successful completion of 60 credit points of study in currently enrolled program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. identify key social and political issues that have impacted and shaped Aboriginal and/or Torres Strait Islander lives and communities;
2. critically analyse the impact of key social and political issues on Indigenous Australia;
3. explain the impact of colonisation on Indigenous peoples and the ramifications of such for Non-Indigenous Australians;
4. identify Indigenous peoples' strategies of resistance to the colonising process - comparative studies;
5. use effective research skills to investigate the social and political issues that impact Indigenous Australia.

Subject Content

Invasion and Colonisation

Terra Nullius

State and Commonwealth Policies e.g. Protection, Assimilation, Integration, Self-Determination

Indigenous social indicators

Indigenous welfare dependence

US Civil Rights Movement and influence on Indigenous Australia

1967 Referendum

Politics of Land/Land Rights/Native Title

Deaths in Custody

Stolen Generation

National Apology to the Stolen Generation

Northern Territory Intervention

Stolen wages

Repatriation of Indigenous Remains
Revisionist policies e.g. NSW DSE Aboriginal Education Policy

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Critical Review	1,500 words	30	N	Individual	Y
Short Answer	Participation in vUWS and 600 words (for Short Answer)	25	N	Individual	Y
Presentation	5 mins (per group) and 10 mins (for individual presentation)	30	N	Group/ Individual	Y
Report	1,000 words	15	N	Individual	Y

Prescribed Texts

- Book of Selected Readings

Teaching Periods

Autumn (2025)

Online

Online

Subject Contact Madison Shakespeare (<https://directory.westernsydney.edu.au/search/name/Madison Shakespeare/>)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HUMN3082_25-AUT_ON_2#subjects)