HUMN 3063 PEACE & DEVELOPMENT PROJECT

Credit Points 10

Legacy Code 101571

Coordinator Melissa Phillips (https://directory.westernsydney.edu.au/ search/name/Melissa Phillips/)

Description The Peace & Development major is concerned with understanding and addressing inequities of power, wealth & opportunity that contribute to international and local conflicts and environmental degradation. In this capstone subject students will have the opportunity to consolidate their understanding, knowledge and skills of peace and development issues through planning, implementing and writing up individual or collective projects. Students will identify individual and collective actions that can be taken to improve conditions so that opportunities for peaceful, equitable & sustainable living are created locally & globally.

School Social Sciences

Discipline Studies in Human Society, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/ currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) HUMN 1028

Equivalent Subjects LGYA 1314 - Work-based Learning Project Humanitarian Peace and Health Studies

Restrictions Successful completion of 100 credit points.

Assumed Knowledge

This subject is a capstone subject for students doing the Peace & Development major. Students should have a knowledge of concepts, theories from & strategies used within the Peace & Development field.

Learning Outcomes

On successful completion of this subject, students should be able to:
1. Critique theories of social change, social action & social activism;
2. Examine the role of social institutions (eg NGOs) as change agents;
3. Plan, implement and write up an individual or group project that may be research or action oriented;
4. Summarise methods for evaluating the benefits and limitations of social interventions or social action projects (eg program evaluation);
5. Examine the role of reflective & ethical practice for peace & development practitioners;
6. Reflect on the strengths and limitations of development �etools�f for affecting & improving social conditions.

Subject Content

This subject is project based and students will have the opportunity to focus on their particular interests. However in general terms the content will include the following:
Theories of social change, social action & activism
The role of social institutions in social change
Project management
Reflective & ethical practice
Methods of evaluation

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Proposal	1,000 words	30	N	Individual	Y
Report	2,000 words	50	N	Individual	Y
Presentation	10 minutes	20	N	Individual	N