

HUMN 1070 INDIGENOUS AUSTRALIA: PEOPLE, PLACES AND PHILOSOPHIES (WSTC)

Credit Points 10

Coordinator Paul Rouillon (<https://directory.westernsydney.edu.au/search/name/Paul Rouillon/>)

Description This subject introduces students to the rich diversity: past, present and future of Aboriginal and Torres Strait Islanders in Australia with emphasis placed on the importance of identity, diversity, representation and resilience. You will engage directly with Indigenous sources and learn to critically analyse content from Indigenous standpoints. Presenting as a challenging and thought-provoking experience of Aboriginal and Torres Strait Islander peoples, places and philosophies, this subject provides a solid theoretical foundation of Indigenous perspectives essential for the knowledge and professional practices in your chosen field.

School Western Sydney The College

Discipline Indigenous Studies

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects HUMN 1060
HUMN 1062

Restrictions

Students must be enrolled in an existing Destination College Diploma program listed below:

- 7188 Diploma in Culture, Society and Justice
- 7189 Diploma in Health Science
- 7190 Diploma in Business
- 7191 Diploma in Information and Communication Technologies
- 7192 Diploma in Building Design and Construction
- 7193 Diploma in Engineering Studies
- 7194 Diploma in Creative Industries and Communications
- 7195 Diploma in Arts
- 7196 Diploma in Science
- 7197 Diploma in Education Studies
- 7198 Diploma in Social Sciences

Learning Outcomes

After successful completion of this subject, students will be able to:

1. Outline precolonial indigenous Australian cultural and philosophical world views
2. Discuss the social, cultural and political implications of British colonialism that challenge contemporary Indigenous Australia.
3. Explain societal misconceptions, ideas, attitudes and assumptions about Indigenous Australia.

4. Discuss the importance of core concepts including identity, diversity, representation and resilience.
5. Adopt a socially and culturally responsive personal and professional approach to Indigenous Australia.

Subject Content

1. Introduction to Indigenous Worlds, Standpoints & Research
2. Indigenous Land and Country, Spaces and Places
3. A Historical Timeline: Tracing Major Events from Pre-Colonisation to Today
4. Contemporary Indigenous Activism & Identities
5. Interrogating "Closing the Gap" and Other Policies in Relation to Indigenous Social Determinants
6. Working in Indigenous Contexts

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	30 minutes	10	N	Individual	N
Case Study	500 words	20	N	Individual	N
Essay	800 words	40	N	Individual	N
Presentatio	10 minutes (group)	30	N	Group	N

Prescribed Texts

There is no essential text for this subject. Please see readings on this subject's vUWS site.

Teaching Periods

Autumn Block 1 (2025)

Bankstown City

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HUMN1070_25-AB1_BK_1#subjects)

Nirimba Education Precinct

On-site

Subject Contact Paul Rouillon (<https://directory.westernsydney.edu.au/search/name/Paul Rouillon/>)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HUMN1070_25-AB1_BL_1#subjects)

Spring Block 1 (2025)

Bankstown City

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HUMN1070_25-SB1_BK_1#subjects)

Penrith (Kingswood)

On-site

Subject Contact Paul Rouillon (<https://directory.westernsydney.edu.au/search/name/Paul Rouillon/>)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HUMN1070_25-SB1_KW_1#subjects)