

# HUMN 1018 EVERYDAY LIFE (WSTC)

**Credit Points** 10

**Legacy Code** 700135

**Coordinator** Natalie Quinlivan (<https://directory.westernsydney.edu.au/search/name/Natalie Quinlivan/>)

**Description** In Term 3, 2022 this subject replaced by HUMN 1067 - Introduction to Culture and Society (WSTC). This subject introduces students to key themes and issues in the study of everyday life. It draws on different disciplinary areas - especially anthropology, sociology and cultural studies - and different theoretical and methodological perspectives to examine the ways cultural practices and meanings are used to shape human identities and societies in everyday life. It will focus on rituals and routines in the different spaces of everyday life and the ways these contribute to the production of local worlds and the key cultural categories that give meaning to these worlds. It will include a focus on how we research everyday life.

**School** Humanities & Comm Arts

**Student Contribution Band** HECS Band 4 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

**Co-requisite(s)** Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year Two units

**Equivalent Subjects** HUMN 1017 Everyday Life

## Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory subjects listed in the program structure prior to enrolling in this University level subject.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate an understanding of key issues in the study of everyday life
2. Use central concepts in cultural and social analysis
3. Explain key approaches to the study of everyday life
4. Implement their skills in critical analysis and interpretation
5. Relate subject knowledge to contemporary world
6. Undertake independent and self-directed learning
7. Use skills in the oral and written presentation of knowledge.

## Subject Content

- The rituals and routines of everyday life
- the spaces of the everyday ? work, home, leisure etc
- the social construction of identity and belonging in everyday life ? self, gender, nation, ethnicity etc
- youth cultures
- the social construction of nature
- the global dimensions of everyday life
- studying everyday life ? ethnography, semiotics
- The rituals and routines of everyday life

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## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Presentation	5 minutes	10	N	Individual	N
Portfolio	1,500 words	50	N	Individual	N
Applied Project	500 words plus visual component	40	N	Individual	N

## Prescribed Texts

- Everyday Life Subject Reader, Western Sydney University. OR Scott, S 2009 Making Sense of everyday life, Polity, Cambridge, UK.