

# COMM 2022 JOURNALISM: RESEARCH AND INVESTIGATION

**Credit Points** 10

**Legacy Code** 102017

**Coordinator** Margot Dunphy ([https://directory.westernsydney.edu.au/search/name/Margot Dunphy/](https://directory.westernsydney.edu.au/search/name/Margot%20Dunphy/))

**Description** Investigation and research are fundamental to journalism and many other forms of writing. This subject provides students with the skills to dig deeper to uncover information with which they can build stories that have depth and impact. Students will analyse the role and power of investigative journalism within the information media industry.

**School** Humanities & Comm Arts

**Discipline** Journalism

**Student Contribution Band** HECS Band 4 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Pre-requisite(s)** COMM 1018

**Equivalent Subjects** LGYA 0583 - Speciality News Reporting COMM 2021 - Investigative Journalism

**Assumed Knowledge**

General knowledge of politics, social affairs and economy.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply advanced research techniques in journalistic writing
2. Locate reliable sources of information both online and offline
3. Demonstrate ethical standards in their work, in line with the Australian Journalists' Code of Ethics
4. Work ethically, in line with the Australian Journalists' Code of Ethics

## Subject Content

1. Advanced research techniques for writers
2. The historical context of Investigative Journalism
3. Computer & database journalism
4. Using Public Records and historical documents
5. Specialist rounds
6. Journalism ethics

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Report	1,200 words	30	N	Individual	N

Professional Task	600 words	30	N	Individual	N
Professional Task	1,000 words	40	N	Individual	N

Prescribed Texts

- Ferfolja, T., Jones Diaz, C. & Ullman, J. (2018 in press). Understanding Sociological Theory for Educational Practices. 2nd Edition. (Cambridge University Press, UK)

Teaching Periods

## Autumn (2025)

### Parramatta - Victoria Rd

**On-site**

**Subject Contact** Margot Dunphy ([https://directory.westernsydney.edu.au/search/name/Margot Dunphy/](https://directory.westernsydney.edu.au/search/name/Margot%20Dunphy/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=COMM2022\\_25-AUT\\_PS\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=COMM2022_25-AUT_PS_1#subjects))