

# CMPL 1002 TRADITIONAL CHINESE MEDICINE 2

**Credit Points** 10

**Legacy Code** 400348

**Coordinator** Xiaoshu Zhu ([https://directory.westernsydney.edu.au/search/name/Xiaoshu Zhu/](https://directory.westernsydney.edu.au/search/name/Xiaoshu%20Zhu/))

**Description** This subject provides learning experiences that enable students to expand upon their understanding of TCM philosophy and principles, with particular reference to developing diagnostic skills in TCM. Students acquire basic skills in case history taking, interpretation of relevant signs and symptoms, arriving at a TCM diagnosis, and devising suitable treatment strategies. The subject also covers basic Chinese language including Pin Yin and Romanisation to enable students to apply TCM terminology as part of clinical practice.

**School** Health Sciences

**Discipline** Traditional Chinese Medicine

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

**Pre-requisite(s)** CMPL 1001

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Command knowledge of the physiological functions and attributes of the Zang-fu organs and their interrelationships
2. Articulate a critical understanding of the four methods of TCM diagnosis, including pulse, tongue and abdominal diagnosis
3. Complete case studies from interrogation and collection of clinical data through to basic diagnosis and treatment principles
4. Analyse clinical cases with the four methods of diagnosis
5. Demonstrate essential verbal and non-verbal communication skills in the interaction with individual clients, patients, and others
6. Use the Pin Yin system and simple Chinese characters in the practice of Chinese medicine

## Subject Content

1. The four methods of diagnosis in TCM:
  - Inspection (including inspection of the tongue & other key features)
  - Inquiry (including the ten traditional questions, additional questions for women, modern approaches).
  - listening & smelling
  - palpation (including palpation of the radial pulse and abdomen)
  - essential verbal and nonverbal communication skills in the interaction with individual clients, patients and others
2. Practice of Chinese language in Chinese medicine practice - Pin Yin system of Romanisation - Simple Chinese characters used in practice

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	40 mins	15	N	Individual	N
Essay	1500 words	25	N	Individual	N
Case Study	1000 words	20	N	Individual	N
Final Exam	2 hours	40	N	Individual	N
Practical	Attendance S/U and participation in practical activities		N	Individual	Y

Prescribed Texts

- Deng, T. (1999). Practical Diagnosis in Traditional Chinese Medicine. Edinburgh: Churchill Livingstone

Teaching Periods

## Spring (2025)

### Campbelltown

#### On-site

**Subject Contact** Xiaoshu Zhu ([https://directory.westernsydney.edu.au/search/name/Xiaoshu Zhu/](https://directory.westernsydney.edu.au/search/name/Xiaoshu%20Zhu/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=CMPL1002\\_25-SPR\\_CA\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=CMPL1002_25-SPR_CA_1#subjects))