

BLDG 2015 LEADING TEAMS IN CONSTRUCTION

Credit Points 10

Coordinator Qinjun Liu ([https://directory.westernsydney.edu.au/search/name/Qinjun Liu/](https://directory.westernsydney.edu.au/search/name/Qinjun%20Liu/))

Description This subject provides students with the fundamental knowledge for project leadership and team management. Through the application of their developing skill sets to real-world, industry based scenarios, students will develop their capabilities for managing different teams and stakeholders in construction projects to achieve positive project outcomes. Students will explore complex construction project environments and recognise the role of emotional intelligence and project leadership in successful construction project delivery across a diverse range of career paths in the construction and building industries.

School Eng, Design & Built Env

Discipline Building Construction Management

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Learning Outcomes

1. Apply theoretical understanding of different project management leadership styles in different project contexts
2. Appraise emotional intelligence and construction workers behaviours and motivations and evaluate their impact on project management leadership styles
3. Implement approach for creating effective teamwork and stakeholder collaboration in project environments
4. Communicate effectively as a project leader in a diverse team and project contexts

Subject Content

1. Understanding project management leadership styles and models
2. Leadership competencies models
3. Role of Emotional intelligence in project management leadership
4. Principles of organizational culture and their influence and relations to project leadership
5. Construction workers behaviours and motivation in different project contexts
6. Change management in organization
7. Understanding project teams and their roles
8. Managing project stakeholders
9. Communication in different project contexts

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Case Study	1500 words	25	N	Individual	N
Professional Task	600 words (per student) 3000 words (per group of 5) and 5 minutes (per student) 25 minutes (per group of 5)	45	N	Group	N
Reflection	1500 words	30	N	Individual	N

Teaching Periods

Spring (2025)

Parramatta - Victoria Rd

Hybrid

Subject Contact Qinjun Liu ([https://directory.westernsydney.edu.au/search/name/Qinjun Liu/](https://directory.westernsydney.edu.au/search/name/Qinjun%20Liu/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=BLDG2015_25-SPR_PS_3#subjects)