

# BLDG 2004 BUILT HERITAGE

**Credit Points** 10

**Legacy Code** 301085

**Coordinator** Mary Hardie (<https://directory.westernsydney.edu.au/search/name/Mary Hardie/>)

**Description** This subject explores the history of building design in Australia and applies this contextual knowledge to the design of additions to existing buildings, as well as, to infill development in heritage areas. Built form, scale, materials, finishes and streetscape are considered so that new structures complement rather than detract from existing heritage buildings. The appropriateness of preservation, restoration, renovation, retrofit and adaptation strategies for older buildings is examined in the context of market and regulatory constraints on built heritage.

**School** Eng, Design & Built Env

**Discipline** Building

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify the features of the historic styles that have characterised building in Australia over the last 250 years
2. Identify the problems most commonly encountered when working on design in heritage buildings or heritage precincts
3. Prioritise the preservation of essential elements of heritage structures
4. Construct an argument for emphasising the difference between old and new work rather than imitating historical styles
5. Apply knowledge of heritage practice in the design of an appropriate major addition to a heritage structure

## Subject Content

Historic building styles

Heritage preservation

Additions and alterations to heritage buildings

Infill development in heritage areas

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group	Mandatory
Quiz	30 minutes	20	N	Individual	N
Report	1,000 words	30	N	Individual	Y
Professional CAD Task	50 model and 2D drawings	50	N	Individual	Y

Teaching Periods

## Autumn (2025)

**Parramatta - Victoria Rd**

**Hybrid**

**Subject Contact** Mary Hardie (<https://directory.westernsydney.edu.au/search/name/Mary Hardie/>)

[View timetable \(https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=BLDG2004\\_25-AUT\\_PS\\_3#subjects\)](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=BLDG2004_25-AUT_PS_3#subjects)

## Spring (2025)

**Penrith (Kingswood)**

**On-site**

**Subject Contact** Mary Hardie (<https://directory.westernsydney.edu.au/search/name/Mary Hardie/>)

[View timetable \(https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=BLDG2004\\_25-SPR\\_KW\\_1#subjects\)](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=BLDG2004_25-SPR_KW_1#subjects)

## Parramatta - Victoria Rd

**On-site**

**Subject Contact** Mary Hardie (<https://directory.westernsydney.edu.au/search/name/Mary Hardie/>)

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