

# BIOS 1001 BIODIVERSITY

**Credit Points** 10

**Legacy Code** 300802

**Coordinator** Amy-Marie Gilpin (<https://directory.westernsydney.edu.au/search/name/Amy-Marie Gilpin/>)

**Description** How many species walk, fly, swim or slither, crawl, hop, wriggle or just float, hitchhike or move so slowly that they appear not to move at all? No one knows and new species appear almost every day. This subject focuses on this spectacular diversity of living things and the process of evolution. Students explore and classify biodiversity and how organisms function, acquire and assimilate resources and co-ordinate growth and reproduction. Organisms interact with one another and their environment forming a complex set of interactions in ecosystems. It is these interactions that have driven evolution. Ultimately human survival depends on the sustainable use of this biodiversity and ecosystems.

**School** Science

**Discipline** Ecology and Evolution

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

**Equivalent Subjects** BIOS 1006 - Biology A – The Diversity of Life BIOS 1002 - Biodiversity BIOS 1005 - Biology 2 BIOS 1003 - Biodiversity

**Incompatible Subjects** LGYA 3841 - Foundation Biology 2 LGYB 5438 - Biological Sciences 12 LGYB 9635 - General Biology

**Assumed Knowledge**

Basic knowledge of biology and chemistry.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Describe the characteristics of major biological groups and demonstrate how this information can be used to classify an unknown organism.
2. Explain and provide examples that demonstrate how evolution has given rise to biodiversity.
3. Describe and explain the role of cells, tissues and organs in the structure and function of organisms.
4. Explain how organisms acquire the resources necessary to function.
5. Describe the scientific method and demonstrate how it can be used to test explanations of observations by formulating testable hypotheses and designing experiments.
6. Conduct basic investigations of organisms using microscopy, experimentation and perform data analysis and interpret results.
7. Apply and transfer chemical principles to other contexts such as the origin of life, and how organisms acquire the necessary resources to sustain life.
8. Evaluate data and evidence from scientific literature.

## Subject Content

The characteristics of living things and the nature of Biodiversity  
Science as a way of knowing

Classification, taxonomy and species

Evolutionary theory

A survey of the major groups of living things from bacteria, viruses, protists and fungi to plants and animals

Evolutionary development of structure and function

The role of living organisms in ecosystems

The Biodiversity crisis

Basic light microscopy observing plants, animals and microbes

Sorting, organising and classifying organisms

Formulation of scientific hypotheses, designing experiments and data analysis

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	50 minutes	20	N	Individual	N
Practical	4 x 3 hours	20	N	Individual	N
Quiz	5 min x 13	20	N	Individual	N
Final Exam	2 hours	40	N	Individual	N

**Prescribed Texts**

- Mason KA, Losos AB, Singer SR 2017 Biology, 11th ed. McGraw-Hill, New York (Available online)
- Raven, P., Johnson, G., Mason, K., Losos, J., Duncan, T. 2023. Biology, 13th Edition McGraw-Hill, New York (Available Online)

**Teaching Periods**

## Autumn (2025)

### Campbelltown

**On-site**

**Subject Contact** Christa Beckmann (<https://directory.westernsydney.edu.au/search/name/Christa Beckmann/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=BIOS1001\\_25-AUT\\_CA\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=BIOS1001_25-AUT_CA_1#subjects))

### Hawkesbury

**On-site**

**Subject Contact** Amy-Marie Gilpin (<https://directory.westernsydney.edu.au/search/name/Amy-Marie Gilpin/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=BIOS1001\\_25-AUT\\_HW\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=BIOS1001_25-AUT_HW_1#subjects))

### Hybrid

**Subject Contact** Amy-Marie Gilpin (<https://directory.westernsydney.edu.au/search/name/Amy-Marie Gilpin/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=BIOS1001\\_25-AUT\\_HW\\_3#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=BIOS1001_25-AUT_HW_3#subjects))

### Parramatta - Victoria Rd

**On-site**

**Subject Contact** Christa Beckmann (<https://directory.westernsydney.edu.au/search/name/Christa Beckmann/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=BIOS1001\\_25-AUT\\_PS\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=BIOS1001_25-AUT_PS_1#subjects))