

# BEHV 7004 ASSESSMENT: PSYCHOLOGICAL PRACTICE

**Credit Points** 10

**Legacy Code** 102359

**Coordinator** Janet Conti ([https://directory.westernsydney.edu.au/search/name/Janet Conti/](https://directory.westernsydney.edu.au/search/name/Janet%20Conti/))

**Description** This subject will provide students with the skills to psychologically assess and diagnose a range of psychological disorders in adults and in children that are presented in psychological practice. This subject will be complemented by 102400 Assessment: Cognitive Functions in the second semester which will focus more on cognitive assessments. Upon completion of this subject, students will have an understanding of a range of assessment tools, their psychometric qualities, application and utility in a psychological practice. They will also develop skills in applying and interpreting assessment tools and how those tools may aid diagnostic and therapeutic processes.

**School** Psychology

**Discipline** Psychology

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

## Restrictions

Restricted to Postgraduate students with an APAC accredited 4 year psychology sequence.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Define the principle of clinical assessment.
2. Demonstrate knowledge and understanding of assessment application at diagnostic and therapeutic levels.
3. Compare a range of different assessment tools, their psychometric properties and application
4. Apply knowledge of assessment tools across a range of diagnostic and therapeutic contexts
5. Demonstrate skills in conducting and interpreting assessment.
6. Formulate and appropriately communicate assessment results to clients and other professionals.

## Subject Content

Principles of Clinical Assessment  
Assessing Mood Disorders and Self-Harm Risk  
Assessing Anxiety Disorders  
Assessing Child Behavioural and Emotional Functioning  
Assessing OCD and Related Disorders  
Assessing Personality and Aptitudes  
Assessing Chronic Pain and Physical Disability  
Assessing Trauma & Related Disorders

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

| Type                                                    | Length     | Percent | Threshold | Individual/<br>Group Task | Mandatory |
|---------------------------------------------------------|------------|---------|-----------|---------------------------|-----------|
| Interview:<br>Assessment                                | 30 minutes | 30      | Y         | Individual                |           |
| GP<br>Assessmen words<br>Report                         | 2,000      | 20      | Y         | Individual                |           |
| Final<br>Exam:<br>Short-<br>answer<br>Questions<br>Exam | 2 hours    | 50      | Y         | Individual                |           |